☀ SUMMER LEARNING ADVENTURE ☀

Summer Packet 2026

Brooklyn School of Excellence

Read • Explore • Create • Think • Grow

Student Name: _____

Grade Level: _____

Keep your mind active. Challenge yourself. Return ready to shine!

TOPIC 1

AMAZING ANIMALS

Part 1: Read & Learn

Meet the Elephant!

Elephants are the largest land animals on Earth. They live in Africa and Asia. An elephant has a long **trunk**, large ears, and strong legs. Its trunk can help it eat, drink, smell, and even pick up small objects.

Elephants live in family groups called **herds**. The oldest female elephant usually leads the herd. Baby elephants are called **calves**. A calf stays close to its mother and learns important skills from the other elephants.

Elephants are very **intelligent** animals. They can remember places, recognize other elephants, and work together to help their families. They also enjoy playing in water and covering themselves with mud to stay cool on hot days.

Sadly, elephants face dangers such as **habitat** loss and poaching. People around the world are working to **protect** these amazing animals so they can continue to live in the wild.



VOCABULARY

	**trunk**	A long nose that an elephant uses for many jobs.
	**herd**	A group of elephants living together.
	**calf**	A baby elephant.
	**habitat**	The place where an animal lives.
	**protect**	To keep safe from harm.
	**intelligent**	Smart and able to learn.

DID YOU KNOW?

- An elephant's trunk has more than **40,000** muscles!



- Baby elephants can weigh about **200** pounds **(90 kg)** when they are born.



- Elephants can communicate using sounds that humans cannot hear.



QUICK CHECK

1. What is a baby elephant called?

2. What is the name for a group of elephants?

3. Name two things an elephant can do with its trunk.

DRAW IT!

Draw an elephant.

TOPIC 1

AMAZING ANIMALS

Part 2: Grammar Focus



COMMON AND PROPER NOUNS

A **noun** is a person, place, animal, or thing.

COMMON NOUN

A **common noun** names any person, place, animal, or thing.
It is **not** capitalized.


elephant


tree


river

PROPER NOUN

A **proper noun** names a specific person, place, or thing.
It is **always** capitalized.


Dumbo


Africa


Amazon River

Remember: **Capitalize** the first letter of every word in a proper noun.

1 Sort It!

Read the words below. Write each word in the correct column.

zoo	Africa	elephant	Lily	trunk
herd	New York	river	Mr. Jones	calf
park	Max	school	Asia	blanket

COMMON NOUNS	PROPER NOUNS

2 Circle It!

Circle the nouns in each sentence.
Then write **C** if the noun is common or **P** if it is proper.

1. The elephant splashed in the water. _____
2. My sister and I went to the San Diego Zoo. _____
3. We saw a giraffe and a baby elephant. _____
4. My friend Emma loves pandas. _____
5. Elephants live in Africa and Asia. _____
6. Dumbo is a famous elephant. _____

3 Write It!

Look at each picture. Write a common noun and a proper noun for each.


Common Noun: _____
Proper Noun: _____


Common Noun: _____
Proper Noun: _____


Common Noun: _____
Proper Noun: _____

Grammar Tip!

When you are not sure if a noun is proper, ask: Is it the name of a special person, place, or thing? If yes, write it with a capital letter!



TOPIC 1

AMAZING ANIMALS

Part 3: Spelling & Word Study



FOCUS: LONG A

The long A sound can be spelled **ai** or **ay**.

1 SORT IT!

Read the words in the box. Sort them by the spelling pattern: **ai** or **ay**.

train	play	gray	snail
rain	stay	tail	paint

ai	ay
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

2 WORD SEARCH!

Find and circle the words from the list below.

- ★ train
- ★ snail
- ★ paint
- ★ play
- ★ stay
- ★ gray
- ★ tail
- ★ rain

T	R	A	I	N	B	G	K
S	N	A	I	L	Q	X	P
P	A	I	N	T	L	M	L
Z	P	L	A	Y	D	G	E
S	T	A	Y	R	A	Y	H
G	R	A	Y	W	I	N	Q
V	T	A	I	L	O	B	D
R	A	I	N	U	C	F	J

3 CHANGE ONE LETTER!

Change one letter at a time to make a new word. Write each new word.



rain → ☐ → ☐ → ☐



tail → ☐ → ☐

4 USE IT IN A SENTENCE!

Choose a word from the box to complete each sentence.

train	snail	paint	play
stay	gray	tail	rain

1. The _____ fell from the sky.
2. I like to _____ outside with my friends.
3. The _____ had a long shell.
4. We will _____ at the park today.





5 SPELL IT RIGHT!

Look at each picture and write the word that matches. Remember the **ai** or **ay** spelling!



_____



_____



_____



_____

6 CHALLENGE WORDS!

Let's practice some important animal words.

WORD	WRITE IT (RAINBOW WRITE)	CLAP IT (SYLLABLES)	CIRCLE THE VOWELS
habitat			h a b i t a t
protect			p r o t e c t
elephant			e l e p h a n t
intelligent			i n t e l l i g e n t

Spelling Tip!

Sound it. Write it. Check it!

Say the word, write the letters, and read it again.



TOPIC 1

AMAZING ANIMALS

Part 4: Fix the Mistakes!



Good writers check their work! Read each sentence. Find the mistakes and rewrite the sentence **correctly**.

A Capital Letters

Some sentences need capital letters. Rewrite each sentence the right way.

1. elephants live in africa and asia.



2. my favorite animal is the elephant.



3. we went to the san diego zoo last summer.



B Punctuation

Some sentences need end punctuation. Add a period (.), question mark (?), or exclamation point (!).

1. Did you know elephants have big ears ☐



2. I love watching elephants play in the water ☐



3. Baby elephants are called calves ☐



4. Wow That elephant is so big ☐



C Both! Capitalization and Punctuation

These sentences have more than one mistake. Fix them all!

1. the elephant used its trunk to drink water



2. our class learned many facts about elephants today



WRITING TIP!

Good writers check for:

Capital Letters
Use a capital letter at the beginning of every sentence and for names.

Punctuation
Use . ? ! at the end of every sentence.

Spacing
Leave a space between words.



Great job, Grammar Explorer! You fixed the mistakes and made the sentences strong and correct.

TOPIC 1

AMAZING ANIMALS

Part 5: Vocabulary Builder



New words help us read, write, and talk about the world!

1 MATCH IT!

Draw a line to match each word with its meaning.

habitat	a baby elephant
protect	a long nose that an elephant uses
intelligent	to keep safe from harm
herd	very smart; able to learn
calf	the place where an animal lives
trunk	a group of elephants living together

2 WORD IN CONTEXT!

Read each sentence. Circle the vocabulary word from the box that best fits.

habitat protect intelligent herd calf trunk

1. We must _____ elephants so they can live in the wild.
2. The baby elephant is called a _____.
3. Elephants live in a _____ in Africa.
4. An elephant's _____ helps it eat and drink.
5. Elephants are very _____ animals.
6. Each animal needs a safe _____ to live.



3 SYNONYM MATCH!

Match each word with a synonym (a word that means almost the same thing).

big	assist
smart	large
help	clever
group	secure
safe	team



4 USE IT!

Choose a vocabulary word from the box and write a sentence about it.

habitat protect intelligent herd calf trunk

_____

_____

_____

_____

_____

_____

_____



5 WORD BUILDING!

Add a letter to the beginning or end of each word to make a new word. Write the new word on the line.

1. rain + b = _____
2. tail + o = _____
3. play + er = _____
4. cart – t = _____
5. step – s = _____



6 PICTURE IT!

Choose two vocabulary words. Draw a picture for each word and write the word under the picture.

Word: _____

_____

_____

Word: _____

_____

_____

VOCABULARY CHALLENGE!

Pick one vocabulary word you learned today. Tell someone what it means in your own words. Can you use it in a conversation?



TOPIC 1

AMAZING ANIMALS

Part 6: Writing Workshop



Good writers plan, write, and check their work!

1 PLAN IT!

Choose an amazing animal. Write your ideas in the web.

What does it look like?

What does it eat?

My Amazing Animal

Where does it live?

Why is it amazing?



2 WRITE IT!

Use your ideas above to write about your amazing animal.

WORD BANK

lives	special
eats	beautiful
strong	fast
big	small
in	because



3 CHECK IT!

Read your writing. Check each box.

- ☐ I wrote about my amazing animal.
- ☐ I used details.
- ☐ I used capital letters.
- ☐ I used punctuation (. ? !).
- ☐ I used spaces between words.
- ☐ I tried my best!

4 DRAW IT!

Draw a picture of your amazing animal.



WRITE CHALLENGE!

Can you add one more sentence that tells how you feel about your animal? Write it below!

TOPIC 1

AMAZING ANIMALS

Part 7: Reading & Thinking



Read, think, and show what you know!

1 READ IT!

Read the short passage.



Elephants are amazing animals.
They live in Africa and Asia.
They have big ears and a long trunk.
Elephants use their trunk to eat, drink, and smell.
They live in herds with their family.
Baby elephants are called calves.
Elephants are smart and kind animals!

Answer the questions.

1. Where do elephants live? _____
2. What do elephants use their trunk for? _____
3. What is a baby elephant called? _____
4. How are elephants described in the passage? _____

_____

2 TRUE OR FALSE?

Read each sentence. Color TRUE or FALSE.

		TRUE	FALSE
1.	Elephants live in Africa and Asia.	TRUE	FALSE
2.	Elephants have small ears.	TRUE	FALSE
3.	Elephants use their trunk to eat.	TRUE	FALSE
4.	Baby elephants are called calves.	TRUE	FALSE
5.	Elephants live alone.	TRUE	FALSE
6.	Elephants are very smart animals.	TRUE	FALSE

THINKING QUESTION!

Why do you think elephants live in groups instead of alone?

_____

_____



3 FILL IN THE BLANK

Choose a word from the box to complete each sentence.

trunk herd habitat protect intelligent

1. Elephants use their _____ to help them eat and drink.
2. A group of elephants is called a _____.
3. Elephants live in a natural _____.
4. We should _____ animals and their homes.
5. Elephants are very _____ animals.

4 WORD CHOICE

Circle the word that best completes each sentence.

1. Elephants have a long (trunk / tail / beak).
2. They (swim / fly / walk) on land.
3. Baby elephants stay close to their (mother / friend / tree).
4. People work to (protect / hurt / ignore) animals.
5. Elephants can be very (loud / quiet / noisy).

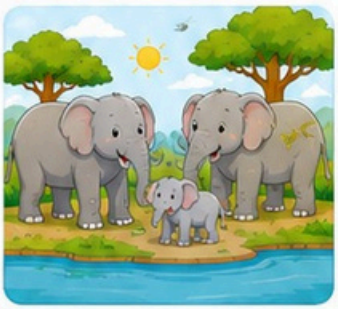
5 SEQUENCE IT!

Number the events in the correct order (1–4).

- ☐  Elephants play in the water.
- ☐  Elephants live in herds with their family.
- ☐  A baby elephant is born.
- ☐  Elephants use their trunk to eat.

6 DESCRIBE IT!

Look at the picture. Write 3–4 sentences to describe it.



1. _____
2. _____
3. _____
4. _____

REFLECT!

What did you learn today? Color the star.


I need more practice.


I understand some of it.


I understand very well!

My favorite activity today was: _____

TOPIC 2

COMMUNITY HELPERS

Part 1: Read & Learn



Community helpers are people who help us and keep our community safe, healthy, and happy every day! ❤️

MEET SOME COMMUNITY HELPERS!

Read each box. Then answer the questions below.

FIREFIGHTER



Firefighters put out fires and help people in emergencies. They keep us safe.

DOCTOR



Doctors take care of people when they are sick or hurt. They help us feel better.

POLICE OFFICER



Police officers protect our community. They help keep us safe and follow the laws.

NURSE



Nurses help doctors take care of patients. They make sure people are comfortable and healthy.

TEACHER



Teachers help us learn new things. They teach us in school and help us grow smart!

MAIL CARRIER



Mail carriers deliver mail and packages to our homes and businesses. They connect us!

CROSSING GUARD



Crossing guards help us cross the street safely. They watch out for cars and keep us safe.

COMMUNITY HELPER



All community helpers work together to make our community a great place to live!

1 READING CHECK!

Answer each question. Choose or write the best answer.

1. Who puts out fires and helps in emergencies?
   ○ doctor ○ firefighter ○ mail carrier _____
2. Who helps us learn new things at school?
   ○ teacher ○ nurse ○ police officer _____
3. Who delivers mail and packages to our homes?
   ○ crossing guard ○ mail carrier ○ doctor _____
4. Who helps us cross the street safely?
   ○ nurse ○ teacher ○ crossing guard _____

2 THINK & DRAW!

Think of a community helper you see in your town or neighborhood. What do they do to help people? Draw a picture and write one sentence about it.

_____

_____

TOPIC 2

COMMUNITY HELPERS

Part 2: Grammar Focus



A noun is a person, place, thing, or animal.
A noun can be **singular** (one) or **plural** (more than one).



SINGULAR NOUN = ONE

It names one person, place, thing, or animal.


firefighter


school


nurse



police car

PLURAL NOUN = MORE THAN ONE

It names two or more people, places, things, or animals.


firefighters


schools


nurses



police cars



Most nouns add **–s** to make the plural.
teacher → teachers dog → dogs hospital → hospitals

Some nouns add **–es**.
box → boxes bus → buses watch → watches

1 MATCH IT!

Draw a line to match each singular noun to its plural noun.

SINGULAR (ONE)	PLURAL (MORE THAN ONE)
doctor	police officers
police officer	mail carriers
mail carrier	buses
fire station	doctors
crossing guard	teachers
teacher	crossing guards
hospital	fire stations
bus	hospitals



2 WRITE IT!

Write the plural form of each noun on the line.

1. nurse _____
2. school _____
3. bus _____
4. firefighter _____
5. box _____
6. watch _____
7. doctor _____
8. class _____
9. toy _____
10. community _____

3 CIRCLE IT!

Circle the noun in each sentence. Then write **S** for singular or **P** for plural on the line.

1. The firefighters helped put out the fire. _____
2. The teacher read us a story. _____
3. The nurses work at the hospital. _____
4. I saw two police officers talking. _____
5. The mail carrier delivered the letters. _____
6. The schools in our town are very busy. _____



4 SORT IT!

Sort the nouns in the box into Singular (One) or Plural (More Than One).

teachers ambulance parks doctor police cars
hospital crossing guards bus fire station nurses

SINGULAR (ONE)	PLURAL (MORE THAN ONE)

Great job learning about singular and plural nouns!
Keep practicing to become a **grammar super star**!



TOPIC 2

COMMUNITY HELPERS

Part 3: Spelling & Word Study



We can make nouns plural by adding –s or –es.
Let's learn how!



ADD –S

Add –s to most nouns.

helper	→	helpers
nurse	→	nurses
car	→	cars

ADD –ES

Add –es to nouns that end in s, x, z, ch, or sh.

bus	→	buses
box	→	boxes
watch	→	watches



1 ADD –S OR –ES!

Write the plural form of each noun. Add –s or –es.



1. helper _____



2. nurse _____



3. doctor _____



4. car _____



5. school _____



6. bus _____



7. box _____



8. watch _____



9. class _____



10. fire station _____

2 CHOOSE THE CORRECT SPELLING!

Circle the correct plural noun.

1. two teachers	→	teachers	teacheres
2. three buses	→	busses	buses
3. five boxes	→	boxs	boxes
4. many hospitals	→	hospitals	hospitales
5. four watches	→	watchs	watches
6. some police cars	→	police cars	police cars
7. six lunch boxes	→	lunch boxes	lunch boxs
8. many fire stations	→	fire stations	fire stations



3 WRITE THE PLURAL!

Rewrite each sentence using the plural noun in ( ).

1. The (doctor) helps people. _____
2. The (bus) is yellow. _____
3. I see a (fire station) in my town. _____
4. The (nurse) is kind. _____
5. The (box) is on the table. _____
6. My (teacher) is the best! _____



4 BUILD IT!

Add –s or –es to each noun in the box to complete the crossword.

1. police officer
2. bus
3. box
4. watch
5. nurse
6. school



CHALLENGE!

Write two nouns of your own. Then write their plural forms.

1. _____ → _____ 2. _____ → _____

TOPIC 2

COMMUNITY HELPERS

Part 4: Fix the Mistakes!



Good writers check their work!
Fix the mistakes in capitalization, punctuation, and singular/plural nouns.

1 FIX IT!

Read each sentence. Circle the mistake(s). Then write the sentence correctly on the line.



1. the firefighter helps put out fires. →



2. doctors and nurse help people when they are sick. →



3. the mail carrier delivers letters and packages. →



4. police officer keep our community safe. →



5. the teacher teaches us new things every day →



6. crossing guard helps us cross the street safely. →



7. the hospital has many doctors and nurse. →



8. i like all the community helper in my town. →

2 CAPITAL LETTERS!

Rewrite each sentence with the correct capital letters.

1. the nurse works at the hospital.

_____

2. my teacher, ms. johnson, is great!

_____

3. we saw a fire truck on main street.

_____

4. police officer lee helped us.

_____



3 PUNCTUATION!

Add the correct punctuation.

1. What does a mail carrier do ( )
2. Doctors help people feel better ( )
3. Thank you for keeping us safe ( )
4. Where is the fire station ( )
5. Wow That ambulance is fast ( )



4 SINGULAR OR PLURAL?

Write **S** if the underlined noun is singular. Write **P** if it is plural.

1. The <u>nurses</u> are very kind. _____
2. I see a police <u>car</u>. _____
3. The <u>teachers</u> are in the classroom. _____
4. My mom is a <u>doctor</u>. _____
5. The <u>mail carriers</u> work hard. _____
6. There are two <u>hospitals</u> in town. _____



CHECK YOUR WORK!

Take your time and check each sentence.
You are doing great!

TOPIC 2

COMMUNITY HELPERS

Part 5: Vocabulary Builder



Community helpers do important jobs to help people every day. Let's learn some new words!



VOCABULARY WORDS

community	helper	firefighter	doctor	nurse	police officer	teacher	mail carrier
							
the place where people live, work, and help each other	a person who helps others	a person who puts out fires and helps in emergencies	a person who takes care of people when they are sick	a person who helps doctors take care of patients	a person who protects our community and follows the laws	a person who teaches students new things in school	a person who delivers mail and packages to our homes and businesses

1 MATCH IT!

Draw a line to match each word with the correct picture.

1. firefighter
2. doctor
3. nurse
4. police officer
5. teacher
6. mail carrier
7. crossing guard
8. community helper

A. 

B. 

C. 

D. 

E. 

F. 

G. 

H. 

2 WORD SEARCH!

Find and circle the vocabulary words in the puzzle.

C	O	M	M	U	N	I	T	Y	X
F	I	R	E	F	I	G	H	T	E	R
H	E	L	P	E	Q	W	W	E	R	T
D	O	C	T	O	R	Y	U	I	O	P
N	U	R	S	E	A	S	D	F	G	H
P	O	L	I	C	E	O	F	F	I	C	E
T	E	A	C	H	E	R	J	K	L	M
M	A	I	L	C	A	R	R	I	E	R

WORD LIST

community
helper
firefighter
doctor
nurse
police officer
teacher
mail carrier

3 USE IT!

Choose a vocabulary word from above to complete each sentence.

1. The _____ puts out fires and helps people in emergencies.
2. The _____ helps students learn new things every day.
3. The _____ delivers letters and packages to our house.
4. The _____ takes care of people when they are sick.
5. All of these people are _____ because they help our community!



Think about it!

Which community helper do you admire most? _____

Why do they do an important job? _____

TOPIC 2

COMMUNITY HELPERS

Part 6: Writing Workshop



Think about the special community helper you admire. Write about them! ❤️



MY FAVORITE COMMUNITY HELPER

Write about your favorite community helper. Be sure to include who they are, what they do, why they are important, and how they help our community.



1. WHO ARE THEY?

Who is your favorite community helper?



2. WHAT DO THEY DO?

What is their job? What do they do every day?



3. WHY ARE THEY IMPORTANT?

Why are they important to our community?



4. HOW DO THEY HELP OUR COMMUNITY?

How do they help people in our town or neighborhood?

5. DRAW A PICTURE!

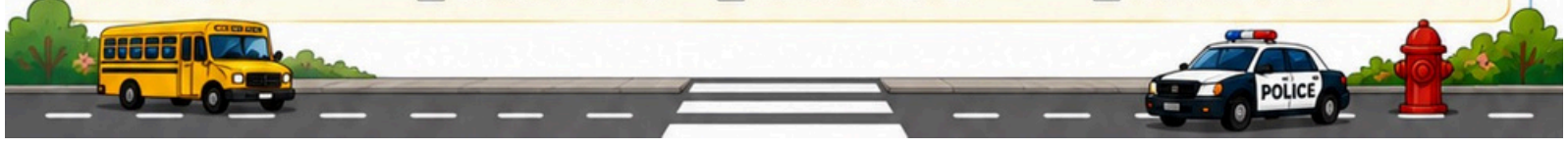
Draw a picture of your favorite community helper at work.



WRITING CHECKLIST

Did you...

- ☐ tell who your helper is?
- ☐ explain what they do?
- ☐ tell why they are important?
- ☐ explain how they help?
- ☐ use capitals and punctuation?
- ☐ do your best writing?



TOPIC 2

COMMUNITY HELPERS

Part 7: Reading & Thinking



Read the passage. Then complete the activities.
Good readers read carefully and think about what they read!

A FIREFIGHTER HELPS OUR COMMUNITY

Firefighters are community helpers who keep us safe. They work at the fire station and are ready to help all day and night. When there is a fire, firefighters put on their gear, get in the fire truck, and drive to the scene quickly. They use hoses and water to put out the fire and protect people and animals.

Firefighters do more than fight fires. They also help in many other ways. They help people in car accidents. They rescue people who are hurt or trapped. They check smoke detectors to make sure homes are safe. They teach us about fire safety.

Firefighters are brave, strong, and kind. They care about our community and are always ready to help!



1 UNDERSTAND IT!

Answer the following questions.

1. Where do firefighters work?
   _____
2. What do firefighters wear when they go to a fire?
   _____
3. What tools do firefighters use to put out fires?
   _____
4. What are some other ways firefighters help people?
   _____
5. Why are firefighters important to our community?
   _____



2 TRUE OR FALSE?

Circle True or False for each statement.

1. Firefighters only work during the day. True False
2. Firefighters use water hoses to put out fires. True False
3. Firefighters help people in car accidents. True False
4. Firefighters teach us about fire safety. True False
5. Firefighters are not important to our community. True False



3 FIND IT!

Find and write one word from the passage that means:

1. the place where firefighters work _____
2. ready and not afraid _____
3. protect or keep safe _____
4. people who help others _____
5. show or check to make sure something is working _____



4 VOCABULARY BUILDER!

Write each vocabulary word from the box next to its meaning.

brave rescue protect detector safety

1. _____ : to keep someone or something safe
2. _____ : to save someone from danger
3. _____ : not afraid of danger
4. _____ : a device that warns about smoke
5. _____ : being protected from harm



5 THINK & WRITE!

If you could ask a firefighter one question, what would you ask? Write your question and then explain why.

My Question: _____

_____

Why I want to know: _____

_____

_____



Great job reading! You are a reading **SUPER STAR!**

TOPIC 3

AROUND THE WORLD

Part 1: Read & Learn



Our world is big and beautiful!
Children all around the world have different homes, languages, foods, and traditions.
Let's read about four children from different countries!

CHILDREN AROUND THE WORLD

Read each passage. Then answer the questions at the bottom.



Hi! I'm Kenji from Japan.

I live in Tokyo. I speak Japanese. I go to school from Monday to Friday. I like reading manga and playing soccer. My favorite food is sushi!

Country: Japan
City: Tokyo
Language: Japanese



Olá! I'm Luana from Brazil.

I live in Rio de Janeiro. I speak Portuguese. I love going to the beach and playing volleyball. My favorite food is feijoada. I love music and dancing!

Country: Brazil
City: Rio de Janeiro
Language: Portuguese



Jambo! I'm Amani from Kenya.

I live in Nairobi. I speak Swahili and English. I help my family by taking care of our goats. I like to play with my friends and listen to stories. My favorite food is ugali.

Country: Kenya
City: Nairobi
Language: Swahili, English



Namaste! I'm Priya from India.

I live in New Delhi. I speak Hindi and English. I enjoy drawing and helping my family. My favorite subject is art. My favorite food is pizza and dosa!

Country: India
City: New Delhi
Language: Hindi, English

QUICK CHECK!

Answer the questions. Write your answers on the lines.

1. Where does Kenji live? _____
2. What language does Luana speak? _____
3. What is Amani's favorite food? _____
4. What subject does Priya like best? _____
5. What are some things Kenji likes to do? _____
6. What does Luana like to do? _____
7. What animal does Amani help take care of? _____
8. What food does Priya like? _____

TOPIC 3

AROUND THE WORLD

Part 2: Grammar Focus



Some nouns are special!
They name a specific person, place, or thing.
These are called **Proper Nouns.**
Proper Nouns always begin with a **capital letter.**

PROPER NOUNS & CAPITALIZATION

We use capital letters for proper nouns.
Here are some examples:

Names of People
(specific people)



Maria David

We use capital letters for people's names.

Names of Countries
(specific countries)



Canada Japan

We use capital letters for countries.

Names of Cities
(specific cities)



New York
London

We use capital letters for cities.

Names of Languages
(specific languages)



English Spanish
Chinese

We use capital letters for languages.

Days of the Week and Months



Monday
January

We use capital letters for days and months.

1 CIRCLE IT!

Circle the proper nouns in each sentence.

1. Emma lives in Australia.
2. We visited Paris last summer.
3. My friend Leo speaks Spanish.
4. We go to school on Monday.
5. December is my favorite month.
6. My aunt Sophia lives in Italy.
7. Beijing is the capital of China.
8. We read a story about Africa.
9. My brother Jack plays soccer.
10. I like the month of July.



2 WRITE IT!



Read each group of words. Write the words correctly with capital letters where needed.

1. new york _____
2. canada _____
3. maria _____
4. french _____
5. saturday _____
6. april _____
7. tokyo japan _____
8. my friend david _____

REMEMBER!

- Use capital letters for names of people.
- Use capital letters for countries and cities.
- Use capital letters for languages.
- Use capital letters for days of the week and months.
- Always start the first word in a sentence with a capital letter!



TOPIC 3

AROUND THE WORLD

Part 3: Spelling & Word Study



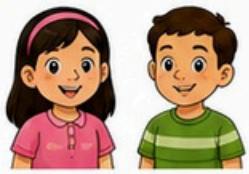
Capital letters help us write words the right way! Let's practice using capital letters in the correct places.

USING CAPITAL LETTERS CORRECTLY

Capital letters are used for special nouns.
Read the rules below and look at the examples.

1. Names of People

Use a capital letter for the first and last name.



Example:
Emma Smith

2. Names of Countries

Use a capital letter for countries.



Example:
Brazil

3. Names of Cities

Use a capital letter for cities.



Example:
New York

4. Names of Languages

Use a capital letter for languages.



Example:
Spanish

5. Days and Months

Use a capital letter for days and months.



Example:
Monday
January

1 CIRCLE IT!

Circle the words that should have capital letters.

1. we traveled to canada last summer.
2. My friend olivia lives in sydney.
3. I speak japanese and English.
4. We went to paris on friday.
5. I like the month of december.
6. Mr. brown is my teacher.
7. We read a book about africa.
8. My birthday is on tuesday.
9. I visited new york city.
10. My aunt lives in mexico.



2 FIX IT!

Rewrite each sentence.
Add the capital letters that are missing.

1. we are going to london next summer.
   _____
2. my brother speaks spanish.
   _____
3. i have music class on wednesday.
   _____
4. samantha lives in toronto canada.
   _____
5. we visited the eiffel tower in paris.
   _____



3 WRITE IT RIGHT!

Write each group of words using correct capitals.

1. rio de janeiro / brazil
   _____
2. indianapolis / united states
   _____
3. maria lopez
   _____
4. mandarin chinese
   _____
5. saturday / april
   _____



4 SORT IT OUT!

Write each word in the correct column.

france	maria	july	french	tokyo	james lee	sunday	india	berlin
german	november	canada	paris	monday	english	beijing	brazil	

People (Names)	Countries	Cities	Languages	Days & Months





Great job learning about capital letters! Keep practicing and you'll write like a world explorer!



TOPIC 3

AROUND THE WORLD

Part 4: Fix the Mistakes



Some sentences have missing capital letters.
Read each sentence and fix the mistakes.
Rewrite the sentence with the correct capitals.

FIX IT!

Read each sentence. It has missing capital letters. Rewrite the sentence correctly.



1. i live in canada with my family.

_____



2. we visited new york city last summer.

_____



3. my friend li speaks chinese.

_____



4. paris is a beautiful city in france.

_____



5. my cousin carlos lives in rio de janeiro brazil.

_____



6. my dream is to visit the taj mahal in india.

_____



7. we are traveling to italy and greece in june.

_____



8. sofia is learning spanish at school.

_____



BONUS CHALLENGE!

Rewrite the sentences using correct capital letters and punctuation.

1. i want to visit london paris and rome.

_____

2. my favorite day is saturday.

_____

3. do you speak english or french?

_____

4. december is a fun month!

_____



Great job fixing the mistakes! Remember: Capital letters show that nouns are **special!**



TOPIC 3

AROUND THE WORLD

Part 5: Vocabulary Builder



Learning new words helps us understand and talk about the world around us! Let's learn some important words.

IMPORTANT WORDS

country



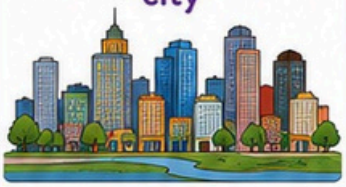
A country is a large area of land with its own government.

continent



A continent is one of the seven large land areas on Earth.

city



A city is a large town where many people live and work.

language



A language is the words people use to talk and communicate.

culture



Culture is the way of life of people, including their customs, traditions, and beliefs.

travel



Travel means going to other places for fun, work, or new experiences.

map



A map shows us places and helps us find where things are.

globe



A globe is a round model of Earth that shows the land and water.

1 MATCH IT!

Match each word with the correct picture.

1. country •
2. culture •
3. map •
4. language •
5. globe •
6. city •
7. travel •
8. continent •

A. 

B. 

C. 

D. 

E. 

F. 

G. 

H. 

2 CHOOSE THE BEST WORD!

Read each sentence. Circle the word that best completes it.

1. Canada is a _____ in North America.
   a. city b. country c. language
2. People in Japan speak _____.
   a. Spanish b. Japanese c. French
3. A _____ shows us where places are.
   a. globe b. map c. culture
4. New York is a big _____.
   a. country b. city c. continent
5. People have different traditions and customs. This is their _____.
   a. travel b. culture c. language

3 FILL IN THE BLANK!

Use the words from the box to complete each sentence.

country continent city language map globe culture travel

1. There are seven large land areas called _____.
2. We use a _____ to find places and directions.
3. Paris is a beautiful _____ in France.
4. Many people in Brazil speak _____.
5. My family loves to _____ to new places.
6. A _____ has its own flag, laws, and leaders.
7. A _____ is a round model of Earth.
8. Food, music, and traditions are part of a _____.



4 WRITE IT!

Write a sentence for each word.

1. country _____
2. city _____
3. language _____
4. travel _____
5. culture _____



Great job learning new words about our world! Keep exploring and learning every day!

TOPIC 3

AROUND THE WORLD

Part 6: Writing Workshop



Writing helps us share our ideas!
Choose a country you would like to visit.
Use the sentence starters to
write about your dream trip.

1 CHOOSE A COUNTRY!

Circle the country you would like to visit.

Japan | Italy | Brazil | France

Australia | India | Canada | Egypt

Greece | Mexico | South Korea | United States

2 PLAN YOUR IDEAS!

Use the boxes below to plan what you will write.

What country would you like to visit? _____

What language do people speak there? _____

What would you like to see or do there? _____

What food would you like to try? _____

Why do you think it would be fun to visit? _____

3 WRITE YOUR PARAGRAPH!

Use your ideas above and the sentence starters to write a ode paragraph.

SENTENCE STARTERS

- I would like to visit _____.
- People there speak _____.
- I would like to see _____.
- I would like to try _____.
- I think it would be fun because _____.

4 CHECK YOUR WRITING!

Read your paragraph and check.

- [ ] I used capital letters correctly.
- [ ] I used punctuation (., ?, !).
- [ ] My sentences make sense.
- [ ] I used my best handwriting.

5 ILLUSTRATE IT!

Draw a picture of the country you would like to visit.

SHARE YOUR WRITING!

Read your paragraph to a friend or family member.
Tell them why you would like to visit your country!



Great job writing about your dream trip! Keep exploring the world through your words!

TOPIC 3

AROUND THE WORLD

Part 7: Reading & Thinking

Let's read about a child from another country! Find out about her daily life, culture, and the things she enjoys.

A DAY IN THE LIFE: YUI FROM JAPAN



My name is Yui. I am 11 years old, and I live in Kyoto, Japan. Kyoto is a beautiful city with many temples, shrines, and gardens.

I usually wake up at 6:30 in the morning. I have a quick breakfast with my family. We often eat rice, miso soup, and grilled fish.

I go to school by bicycle. School starts at 8:30. My favorite subject is art because I love to draw and paint. I also enjoy Japanese class. We learn to read, write, and speak Japanese.

After school, I have club activities. I am in the calligraphy club. It is fun to write beautiful Japanese characters with a brush!

I get home around 5:00 p.m. I do my homework, and then I help my mom cook dinner. We eat dinner together as a family.

In the evening, I like to read manga or watch anime. I also practice the piano. I go to bed at 9:30 so I can get enough sleep for school.

I love living in Japan. My family and friends are very important to me. I feel lucky every day!

YUI'S DAILY SCHEDULE

6:30 a.m. Wake up and have breakfast	
7:30 a.m. Go to school by bicycle	
8:30 a.m. School starts	
3:30 p.m. After school club (calligraphy)	
5:00 p.m. Go home and do homework	
6:30 p.m. Dinner with family	
8:00 p.m. Read or watch anime	
9:30 p.m. Go to bed	

1 ANSWER THE QUESTIONS!

Answer each question in a complete sentence.

1. Where does Yui live? _____
2. What does Yui have for breakfast? _____
3. How does Yui get to school? _____
4. What is Yui's favorite subject? Why? _____
5. What club is Yui in? _____
6. What does Yui like to do in the evening?
7. Why is Yui lucky every day?

2 TRUE OR FALSE?

Write True or False.

1. Yui lives in Tokyo. _____
2. She eats bread for breakfast. _____
3. She goes to school by bicycle. _____
4. Her favorite subject is math. _____
5. Yui is in the calligraphy club. _____
6. She helps her mom cook dinner. _____
7. She goes to bed at 9:30. _____
8. Yui does not like manga. _____

3 THINK AND WRITE!

Choose one question and write your answer. Write 3–4 sentences.

- What is one thing you do every day?
- What is your favorite subject at school?
- What is one tradition or food from your country that you are proud of?

BONUS CHALLENGE!

Imagine you are Yui! Write one more sentence about her day that is not in the story.

Great job learning about the world and different cultures! Keep reading and exploring!

TOPIC 4

THE FOUR SEASONS

Part 1: Read & Learn



There are four seasons in a year.
Each season has its own weather,
activities, and beautiful changes in nature.
Let's learn about them!

SPRING

Spring is the season of new life. The weather gets warmer, and the snow starts to melt. Flowers bloom, trees grow leaves, and baby animals are born. People enjoy being outside and watching nature come alive!

Things we see:

- blooming flowers
- butterflies
- birds building nests
- green leaves
- baby animals



SUMMER

Summer is the warmest season. The days are long and sunny. It's a great time for outdoor fun! People go swimming, play at the beach, go on vacations, and enjoy ice cream and cold drinks.

Things we do:

- swim in the pool
- go to the beach
- ride bikes
- have picnics
- eat ice cream



AUTUMN (FALL)

Autumn is a time of change. The weather gets cooler, and the leaves on the trees change color. Leaves fall to the ground. People rake leaves, pick apples, and enjoy cozy sweaters.

Things we see:

- colorful leaves
- pumpkins
- apples
- harvest time
- cooler days



WINTER

Winter is the coldest season. It often snows, and the days are shorter. People wear warm clothes, build snowmen, go sledding, and enjoy hot cocoa by the fire.

Things we do:

- build snowmen
- go sledding
- skate on ice
- drink hot cocoa
- celebrate holidays



FUN FACTS!

- The seasons repeat every year.
- Each season lasts about 3 months.
- Every season is special in its own way!



NEW WORDS TO KNOW

season · weather · temperature · activity · nature

The four seasons make our world beautiful and exciting all year long!

TOPIC 4

THE FOUR SEASONS

Part 2: Grammar Focus – Action Verbs



A **verb** is an action word.
Verbs tell us what someone or something does.
Examples: run, play, swim, jump, build

1 CIRCLE THE VERBS

Read each sentence. Circle the action verb in each sentence.

1. The children play in the park.
2. I ride my bike on sunny days.
3. We build a snowman in winter.
4. The birds fly to warm places.
5. She plants flowers in the garden.
6. They swim in the pool in summer.
7. He rakes leaves in the fall.
8. My family goes hiking in spring.



2 CHOOSE THE ACTION WORD

Read each sentence. Circle the best action word to complete it.

1. The boy _____ a kite on a windy day.
   a. flies b. blue c. sky
2. The girls _____ a snowman in the yard.
   a. make b. white c. cold
3. We _____ ice cream on hot days.
   a. eat b. tasty c. cone
4. The leaves _____ to the ground.
   a. fall b. tree c. brown
5. My mom _____ cookies in the kitchen.
   a. bake b. sweet c. oven
6. The baby _____ in the crib.
   a. sleep b. quiet c. soft

3 MATCH THE PICTURE TO THE VERB

Look at the pictures. Write the correct action verb from the word box on the line.

run jump swim skate plant build read draw

1. 
_____

2. 
_____

3. 
_____

4. 
_____

5. 
_____

6. 
_____

7. 
_____

8. 
_____

Verbs show action! They make our sentences come to life!

TOPIC 4

THE FOUR SEASONS

Part 3: Spelling & Word Study – -ing Words



We can add **-ing** to action words (verbs) to show that the action is happening **now**.
Example: play → playing jump → jumping

1 ADD -ING!

Add -ing to each verb to write the new word.

1. play → _____
2. jump → _____
3. swim → _____
4. run → _____
5. ride → _____
6. skate → _____
7. plant → _____
8. bake → _____
9. read → _____
10. draw → _____



Tip: When a verb ends with a silent "e", drop the "e" before adding -ing. Example: make → making

2 WORD SEARCH!

Find and circle the -ing words in the puzzle.
Words can go across, down, or diagonally.

- playing
- running
- swimming
- jumping
- riding
- skating
- planting
- baking
- reading
- drawing

P	L	A	Y	I	N	G	R	U	N
B	R	U	N	N	I	N	G	T	Q
S	W	I	M	M	I	N	G	E	K
J	U	M	P	I	N	G	B	A	Z
R	I	D	I	N	G	K	L	M	X
S	K	A	T	I	N	G	Y	Z	Q
P	L	A	N	T	I	N	G	A	J
B	A	K	I	N	G	M	N	O	P
R	E	A	D	I	N	G	Q	R	S
D	R	A	W	I	N	G	T	U	V

3 WRITE THE -ING WORD!

Look at each picture. Write the action verb. Then write the **-ing** word.

1. 
   verb: _____
   -ing word: _____
2. 
   verb: _____
   -ing word: _____
3. 
   verb: _____
   -ing word: _____
4. 
   verb: _____
   -ing word: _____
5. 
   verb: _____
   -ing word: _____
6. 
   verb: _____
   -ing word: _____
7. 
   verb: _____
   -ing word: _____
8. 
   verb: _____
   -ing word: _____
9. 
   verb: _____
   -ing word: _____
10. 
    verb: _____
    -ing word: _____



LET'S REMEMBER!

- Add -ing to verbs to show action happening now.
- Most verbs: just add -ing. play → playing
- Verbs ending in e: drop the e, then add -ing.
  make → making

BONUS CHALLENGE!

Write a sentence using two **-ing** words.

_____

_____



Great job learning new words! Keep practicing and have fun every day!

TOPIC 4

THE FOUR SEASONS

Part 4: Fix the Mistakes!



Every sentence needs capital letters,
correct punctuation, and the right verb.
Read each sentence. Find the mistakes and rewrite it correctly.

1. 
the birds fly in the sky in spring. → _____

2. 
We swim in the beach in summer → _____

3. 
i rake leaves in the fall → _____

4. 
the girl build a snowman. → _____

5. 
she plant flowers in the garden → _____

6. 
i eat ice cream on hot days. → _____

7. 
he go to school in autumn. → _____

8. 
they skating on the ice yesterday → _____

9. 
my brother flies kite in spring. → _____

10. 
we drink hot cocoa by the fire → _____

Great job fixing the mistakes! Keep writing clearly and carefully!

TOPIC 4

THE FOUR SEASONS

Part 5: Vocabulary Builder



Learn new words! Read each word and its meaning. Then complete the activities below.

A WORDS TO KNOW

1. season



One of the four parts of the year: spring, summer, autumn, or winter.

2. spring



The season after winter. It is warm and flowers grow.

3. summer



The hottest season. People enjoy the sun and outdoor activities.

4. autumn (fall)



The season after summer. The weather gets cooler and leaves change color.

5. winter



The coldest season. It often snows, and days are shorter.

6. weather



The condition of the air outside at a particular time.

7. temperature



How hot or cold something is.

8. activity



Something you do for fun or exercise.

B WRITE THE WORD

Write the correct vocabulary word next to each meaning.

1. The season with snow and cold. _____
2. The season with warm days and sunny skies. _____
3. The season when leaves fall and the air is cool. _____
4. The season when flowers bloom and it gets warm. _____
5. Something you do for fun or exercise. _____
6. One of the four parts of the year. _____
7. The condition of the air outside. _____
8. How hot or cold something is. _____



C MATCH IT UP

Match each word to the correct picture.

1. spring •
2. summer •
3. autumn (fall) •
4. winter •
5. weather •
6. temperature •
7. activity •
8. season •

A 

B 

C 

E 

F 

G 

H 

D CHOOSE THE CORRECT WORD

Read each sentence. Choose the best vocabulary word from the box.

season spring summer autumn winter weather temperature activity

1. We go swimming at the beach in _____.
2. The _____ is very cold today.
3. The leaves change color in _____.
4. I like to ride my bike. It is my favorite _____.
5. The trees bloom and flowers grow in _____.
6. We wear coats and hats in _____.
7. The _____ today is sunny and warm.
8. This is my favorite _____ of the year!

Great job building your vocabulary! New words help you learn more every day!

TOPIC 4

THE FOUR SEASONS

Part 6: Writing Workshop – My Favorite Season



Writers plan their ideas, write clearly, and add details to make their writing interesting. Write about your favorite season!

A PLAN YOUR IDEAS

Complete the web with ideas about your favorite season.



B WRITE YOUR PARAGRAPH

Use your ideas from the web to write a paragraph below.

My favorite season is _____.

_____

_____

_____

_____

_____

_____

_____

CHECK YOUR WRITING!

- ☐ Did I use a capital letter at the beginning?
- ☐ Did I use punctuation at the end?
- ☐ Did I use action verbs and details?
- ☐ Did I write my best and neatest?



C ILLUSTRATE YOUR SEASON

Draw a colorful picture that shows your favorite season.
Be sure to include things you see and activities you enjoy!

D SHARE YOUR WRITING

Read your paragraph to a partner or your class.
What is your favorite part of this season?

- ★ My favorite part of this season is _____
  because _____
  _____
- ★ One thing I enjoy doing is _____
  because _____
  _____
- ★ I like this season more than the others
  because _____
  _____



Great writers plan, write, and share their ideas! Keep up the wonderful work!

TOPIC 4

THE FOUR SEASONS

Part 7: Reading & Thinking



Read the passage. Then answer the questions and complete the activities.



A Child's Favorite Season

My name is Lily, and my favorite season is spring. Spring is the season after winter. The weather gets warmer and the days get longer.

I love spring because I can see many beautiful things outside. I see flowers of all colors. The trees have new green leaves. I also see butterflies and birds flying around.

In spring, I like to play outside with my friends. We ride our bikes, play tag, and fly kites. I also help my mom plant flowers in our garden.

Spring makes me happy. Everything feels fresh and new. It is the best season of the year!



A. ANSWER THE QUESTIONS

1. What is the child's name? _____
2. What is her favorite season? _____
3. What season comes before spring? _____
4. How does the weather change in spring? _____
5. What things does she see in spring? _____
6. What activities does she like to do in spring? _____
7. Why does spring make her happy? _____

B. TRUE OR FALSE

Write True or False.

1. Lily's favorite season is winter. _____
2. Spring comes before summer. _____
3. The days get longer in spring. _____
4. Lily sees butterflies and birds in spring. _____
5. She likes to swim in the spring. _____
6. She helps her mom plant flowers. _____
7. Spring makes Lily happy. _____

C. PUT THE EVENTS IN ORDER

Write the numbers 1–5 to show the order.

- ☐ Lily plants flowers with her mom.
- ☐ Lily rides her bike with friends.
- ☐ Spring comes after winter.
- ☐ The trees get new green leaves.
- ☐ Lily sees butterflies and birds.

D. THINK AND WRITE

Write your opinion.

1. What is your favorite season?

_____

_____

2. Why is it your favorite?

_____

_____

_____



E. SEASON SORT

Look at the activities in the box. Write each activity under the season when it is most likely to happen.

build a snowman • go to the beach • rake leaves • plant flowers
ice skate • fly a kite • go swimming • pick apples • go sledding

SPRING	SUMMER	AUTUMN (FALL)	WINTER

F. WRITE YOUR FAVORITE SEASON

Write 3–5 sentences about your favorite season.

_____

_____

_____

_____

Draw a picture of your favorite season.



Great job reading and thinking! Keep learning and enjoy every season!

TOPIC 5

WEATHER WATCHERS

Part 1: Read & Learn – What Is Weather?



Weather is what the air and sky are like outside on a day or over a period of time. Weather can change from day to day.

WHAT IS WEATHER?

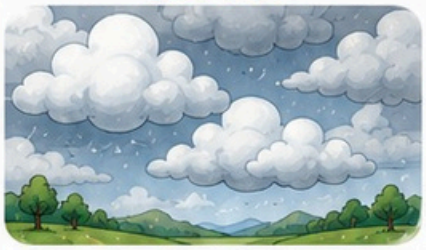
Weather is all around us. It is what we see and feel in the sky and air. The weather can be sunny, cloudy, rainy, windy, snowy, or stormy. Different kinds of weather can happen in different places and at different times. Let's learn about some common types of weather!

SUNNY



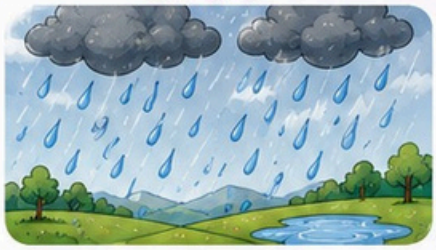
When the sun is shining and the sky is clear, the weather is **sunny**. It is often warm.

CLOUDY



When the sky is filled with clouds, the weather is **cloudy**. It may be cool or warm.

RAINY



When water falls from the clouds as rain, the weather is **rainy**. We use umbrellas or raincoats.

STORMY



When there are strong winds, heavy rain, and thunder or lightning, the weather is **stormy**.

SNOWY



When snow falls from the sky and covers the ground, the weather is **snowy**. It is cold.

WINDY



When air moves around outside, it is **windy**. The wind can be gentle or strong.

THINK ABOUT IT!

1. What is weather? _____
2. Name two types of weather that have water.
   _____
3. Which type of weather do you like the most? Why?
   _____
   _____

WORD BANK

- weather
- temperature
- rain
- sunshine
- snow
- rainbow
- thunderstorm
- breeze

Great job reading! Keep learning and exploring the amazing world of weather!

TOPIC 5

WEATHER WATCHERS

Part 2: Grammar Focus – Adjectives (Describing Words)



Adjectives are words that describe nouns.
They tell what kind, what color, what size, or how many.
Example: The sunny day makes me happy.

A CIRCLE THE ADJECTIVES

Read each sentence. Circle the adjectives.

1. The bright sun shines in the blue sky.



2. Dark clouds bring heavy rain to the town.



3. The windy day makes the tall trees sway.



4. We saw a beautiful rainbow after the storm.



5. The soft snow covers the white ground.



6. It was a hot day at the beach.



B CHOOSE THE BEST ADJECTIVE

Choose the best adjective from the box to complete each sentence.

sunny • cloudy • rainy • windy
stormy • snowy • hot • cold

1. It is a _____ day, perfect for a picnic.
2. The sky is _____ and might rain soon.
3. We need an umbrella because it is _____.
4. The trees are moving because it is _____.
5. Lightning and thunder make the night _____.
6. In winter, it is often very _____.
7. Drink water because it is very _____ today.
8. I wear my coat because it is _____ outside.

C MATCH THE PICTURES TO THE ADJECTIVES

Write the correct adjective next to each picture.

sunny cloudy rainy windy snowing stormy hot cold rainbow

1. 
2. 
3. 
4. 
5. 

_____ _____ _____ _____ _____

6. 
7. 
8. 
9. 

_____ _____ _____ _____

Great job learning about adjectives! You are becoming a weather expert!

TOPIC 5

WEATHER WATCHERS

Part 3: Spelling & Word Study – Weather Words



Spelling words help us write and read better.
Let's learn some weather words!

A WORD FAMILIES

Write the weather word from the box that completes each word family.

sunny	cloudy	rainy	windy	snowy
stormy	foggy	frosty	breezy	icy

1. The day is bright and _____.
2. The sky is filled with _____ clouds.
3. It is _____, so I need my umbrella.
4. It is _____, and my hair is blowing.
5. The ground is covered with _____ snow.
6. The weather is _____ with thunder.
7. The morning is very _____.
8. The windows are _____ this morning.
9. The lake is _____ and cold.
10. It is a _____ day—perfect for a walk!

B WORD SEARCH

Find and circle the weather words in the puzzle.
Words may go across, down, or diagonally.

S	U	N	N	Y	W	X	A	I	N	Y
C	L	O	U	D	Y	A	B	C	D	F
G	H	I	J	K	L	W	I	N	D	G
S	T	O	R	M	Y	M	N	O	P	Q	R
S	N	O	W	Y	Z	A	B	C	D	E	F
F	R	O	S	T	Y	G	H	I	J	K	L
B	R	E	E	Z	Y	M	N	O	P	Q	R
I	C	Y	S	T	U	V	W	X	Y	Z	A
F	O	G	G	Y	B	C	D	E	F	G	H

Write the words you found.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

6. _____ 7. _____ 8. _____ 9. _____ 10. _____

C SPELL IT!

Look at each picture. Unscramble the letters to spell the weather word. Then write it on the line.

1. n u n s y _____
2. l d u o c y _____
3. n a r i y _____
4. n w i d y _____
5. w o n s y _____
6. m o r s t y _____
7. g y o f g _____
8. i y c _____
9. b e e z r y _____

D SORT IT!

Write each word from the box in the correct column.

sunny	windy	cloudy	icy	stormy
rainy	snowy	foggy	breezy	frosty

Describes Kind of Weather	Describes Temperature	Describes Air or Wind

Great job learning new spelling words! Keep practicing and you will become a spelling star!

TOPIC 5

WEATHER WATCHERS

Part 4: Fix the Mistakes – Capitals, Punctuation, and Adjectives



Good writing uses capital letters, correct punctuation, and the right describing words (adjectives).
Read each sentence. Find the mistakes and write the sentence correctly.

A FIND AND FIX THE MISTAKES

Read each sentence. Find the mistakes (capital letters, punctuation, and adjectives).
Write the sentence correctly on the line.

1. the sun is shining in the blue sky _____
2. it is rainy today i need my umbrella _____
3. the wind is strong and blowing _____
4. we heard thunder and saw lightning _____
5. it was a cold day we built a snowman _____
6. look at the rainbow it is so beautiful _____
7. the weather is nice we are going outside _____
8. it is hot day lets drink some water _____

B CHOOSE THE BETTER ADJECTIVE

Circle the adjective that makes the sentence better.

1. The (cold / freezing) snow covered the ground.
2. The (bright / dull) sun made the day happy.
3. We saw a (colorful / tiny) rainbow in the sky.
4. It was a (windy / quiet) day at the park.
5. Dark (thunder / tiny) clouds filled the sky.
6. She wore a (light / warm) jacket in winter.

C IMPROVE THE SENTENCE

Add an adjective and punctuation to make each sentence better.

1. The day was _____
2. The clouds looked _____
3. The rain fell _____
4. The wind was _____
5. The snow was _____

Great writers check their work and fix mistakes! Keep up the excellent job!

TOPIC 5

WEATHER WATCHERS

Part 5: Vocabulary Builder – Weather Words



New words help us understand the world around us.
Let's build our weather vocabulary!

A MATCH IT!

Match each word with the correct meaning.

1. weather •
2. forecast •
3. temperature •
4. sunshine •
5. cloud •
6. thunderstorm •
7. rainbow •
8. breeze •

A. a beautiful arch of colors in the sky
B. the degree of hotness or coldness of the air
C. a large group of tiny drops of water in the sky
D. strong storm with thunder, lightning, and heavy rain
E. bright light and heat from the sun
F. the air moving gently
G. what the weather will be like in the future
H. what the air and sky are like outside

B WRITE THE WORD

Write the correct vocabulary word for each picture.

1.  _____
2.  _____
3.  _____
4.  _____
5.  _____
6.  _____
7. 

_____
8.  _____

C CHOOSE THE CORRECT WORD

Choose the correct vocabulary word from the box to complete each sentence.

weather • forecast • temperature • sunshine • cloud • thunderstorm • rainbow • breeze

1. The _____ was very warm and perfect for a picnic.
2. The _____ said it will rain tomorrow.
3. The _____ felt cool and gentle on my face.
4. We saw a _____ after the heavy rain stopped.
5. The _____ covered the sky all day.
6. The _____ was 30 degrees today.
7. We stayed inside because of the big _____.
8. The bright _____ made the day happy.

D TRUE OR FALSE

Write True or False.

1. A rainbow appears in the sky after it rains. _____
2. Breeze means strong wind with thunder. _____
3. Temperature tells us how hot or cold it is. _____
4. Forecast tells us what the weather will be like. _____
5. Thunderstorms have lightning and heavy rain. _____
6. Clouds are made of tiny drops of water. _____
7. Sunshine comes from the moon. _____
8. Weather can change from day to day. _____

E USE IT IN A SENTENCE

Write one sentence using each vocabulary word.

1. weather _____
2. forecast _____
3. temperature _____
4. sunshine _____
5. cloud _____
6. thunderstorm _____
7. rainbow _____
8. breeze _____

Great job building your vocabulary! These words help you describe the world around you!

TOPIC 5

WEATHER WATCHERS

Part 6: Writing Workshop – My Perfect Weather Day



Good writers plan, write, and draw!
Write about your perfect weather day.

A PLAN IT!

Think about your perfect weather day.
Fill in the chart.

My Perfect Weather Day

- The sky is...
- The temperature is...
- I like to...
- I see and hear...
- I feel...
- It is perfect because...

B WRITE IT!

Use your plan to write a paragraph about your perfect weather day.

C DRAW IT!

Draw a picture of your perfect weather day.
Be colorful and creative!

WRITING CHECKLIST

- [ ] I wrote a topic sentence.
- [ ] I used describing words.
- [ ] I told what I see, do, and feel.
- [ ] I wrote a closing sentence.
- [ ] I used capital letters.
- [ ] I used punctuation.
- [ ] I checked my spelling.



Amazing writers create with ideas, words, and imagination! Keep up the wonderful work!

TOPIC 5

WEATHER WATCHERS

Part 7: Reading & Thinking – Comprehension and More



Read the passage carefully. Then answer the questions and do the activities. Think like a weather expert!

A READ THE PASSAGE

A Rainy Day Adventure



This morning, the sky was full of dark, gray clouds. The air felt cool and damp. Soon, tiny raindrops began to fall. The rain got heavier and turned into a steady shower.

I put on my bright yellow raincoat and my red rain boots. I took my colorful umbrella and went outside. Puddles covered the sidewalk. I jumped in them and splashed water everywhere!

The flowers and plants were happy. They needed the rain to grow. I could hear the birds singing in the trees. The fresh, clean smell of rain made me smile.

Rainy days are not for staying inside. They are for adventures, fun, and feeling grateful for nature's gift.

B COMPREHENSION QUESTIONS

Answer the questions in complete sentences.

1. What was the sky like in the morning?

_____

2. What did the writer wear to go outside?

_____

3. What did the writer do in the puddles?

_____

4. Why were the flowers and plants happy?

_____

5. How did the writer feel about the rainy day?

_____

C TRUE OR FALSE

Read each sentence. Write True or False.

1. The sky was bright and sunny in the morning. _____
2. The rain started as tiny raindrops. _____
3. The writer wore a blue raincoat. _____
4. The writer jumped in the puddles. _____
5. The plants were not happy because of the rain. _____
6. The writer thinks rainy days are for adventures. _____

D SEQUENCING

Put the events from the story in the correct order.
Write the numbers 1–5.

- ☐ The rain got heavier and turned into a shower.
- ☐ The writer wore a raincoat and boots.
- ☐ The writer jumped in the puddles.
- ☐ Tiny raindrops began to fall.
- ☐ The plants and flowers were happy.



E THINK AND SHARE

1. WHAT DO YOU THINK?

Do you like rainy days? Why or why not?
Write your opinion.



_____
_____
_____
_____

2. WRITE A RESPONSE

If you could have any kind of weather for a day, what would it be and why?



_____
_____
_____
_____

Great readers understand, think, and share their ideas! Keep up the fantastic work!

TOPIC 6

SPACE EXPLORERS

Part 1: Read & Learn – What Is Space?



Let's explore outer space!
Read and learn amazing facts about space.

A READ THE PASSAGE

Read the passage. Then answer the questions.

What Is Space?

Space is everything beyond Earth. It is very big and has many amazing things. The Sun is a star. It gives light and heat to our planet.

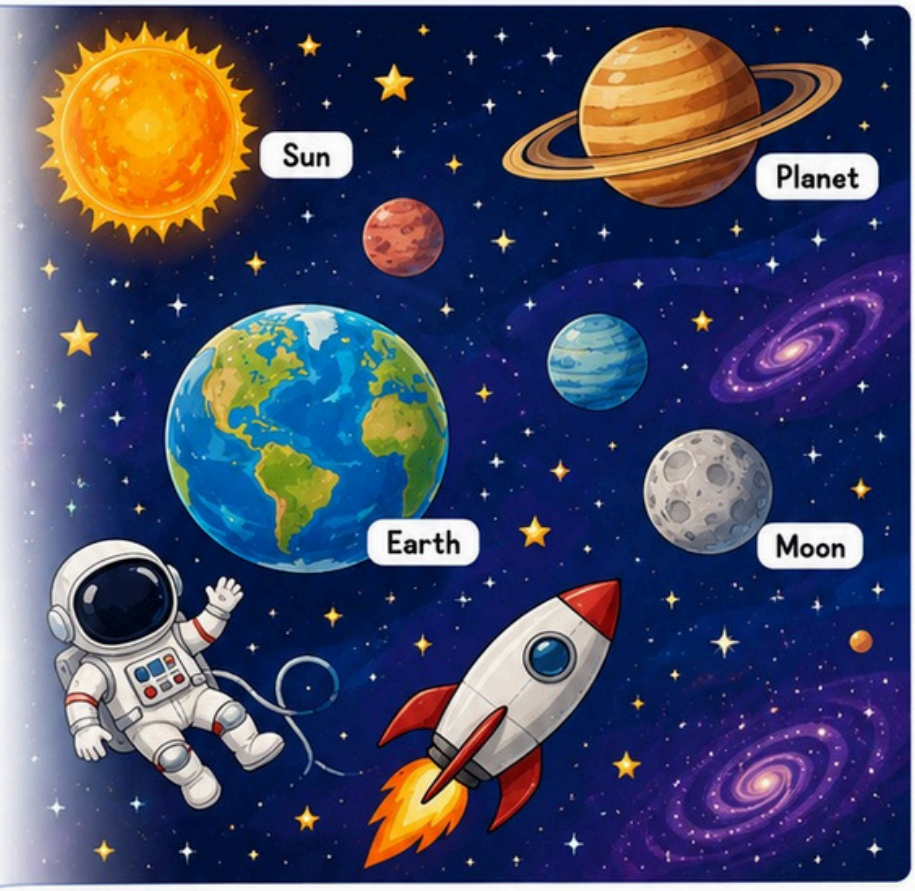
The Earth is a planet. It is the planet we live on. There are many other planets, too. Some are big. Some are small. They all move around the Sun.

The Moon goes around Earth. It shines at night. The Moon does not make its own light. It reflects the Sun's light.

Stars are far away in space. They look like tiny lights in the sky. Some stars are bigger and brighter than others.

Astronauts are people who travel to space. They go in rockets. They explore planets, stars, and moons. They learn new things about our universe.

Space is full of wonders. There is always more to learn and discover!



B VOCABULARY: WORD MATCH

Match each word with the correct meaning.

1. planet	•	A. a person who travels in space
2. star	•	B. a round object that moves around a star
3. moon	•	C. a bright object that gives light
4. astronaut	•	D. a machine that flies into space
5. rocket	•	E. a round object that moves around Earth

C TRUE OR FALSE

Write True or False.

1. The Sun is a planet. _____
2. The Moon makes its own light. _____
3. Astronauts travel to space in rockets. _____
4. There are no stars in space. _____
5. The Earth is a planet. _____

D THINK AND SHARE

Look at the pictures and think.

1. What is your favorite part about space?

_____

2. What would you like to learn more about?

_____



Great job starting your space adventure! Keep reading and exploring!

TOPIC 6

SPACE EXPLORERS

Part 2: Grammar Focus – Pronouns



Pronouns take the place of nouns.
They help us avoid repeating the same words!

A LEARN: WHAT IS A PRONOUN?

A pronoun is a word that takes the place of a noun.
Look at the examples below.

	NOUN	PRONOUN	EXAMPLE SENTENCE
	The astronaut	he	The astronaut waves. He waves.
	The astronaut	she	The astronaut is happy. She is happy.
	The rocket	it	The rocket is ready. It is ready.
	The astronauts	they	The astronauts explore space. They explore space.
	Mia and I	we	Mia and I love the stars. We love the stars.
	Sam and you	you	Sam and you can see the Moon. You can see the Moon.

B CHOOSE THE CORRECT PRONOUN

Read each sentence. Choose the correct pronoun from the box to replace the underlined noun.

he **she** **it** **they** **we** **you**

1. The astronaut looks at the stars. _____
2. The astronaut smiles and waves. _____
3. The rocket is tall and fast. _____
4. The astronauts land on the Moon. _____
5. Mia and I watch the rocket. _____
6. Sam and you can see the planets. _____
7. The planet Earth is our home. _____
8. The stars shine at night. _____



C FILL IN THE BLANK

Fill in each blank with the correct pronoun.

1. The astronaut is working. _____ is fixing the satellite.
2. The rocket is ready to launch. _____ will go to space.
3. The astronauts wave to Earth. _____ are so excited!
4. My sister and I love looking at the stars. _____ are amazing.
5. The planet Mars is red. _____ is very far from Earth.
6. The Moon shines in the sky. _____ looks beautiful.
7. The satellite is above us. _____ sends signals.
8. My friend and you can come too. _____ will have fun!



D REWRITE THE SENTENCES

Rewrite each sentence. Replace the underlined noun with the correct pronoun.

1. The astronaut plants a flag on the Moon.
   _____
2. The astronaut takes a photo.
   _____
3. The rocket travels through space.
   _____
4. The astronauts explore a new planet.
   _____
5. My brother and I watch the launch.
   _____



Great job learning about pronouns! Keep practicing and reach for the stars!

TOPIC 6

SPACE EXPLORERS

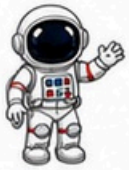
Part 3: Spelling & Word Study



Good spellers look, say, and write the words.
Let's learn some space words!

A SPACE VOCABULARY

Look at the pictures. Read the words. Then write each word on the line.

 planet _____	 star _____	 moon _____	 sun _____
 rocket _____	 astronaut _____	 galaxy _____	 satellite _____

B SPELLING FOCUS – LONG O WORDS

Long O can be spelled in different ways.
Read the words in each group. Then write one more word for each spelling pattern.

o (as in go)	oa (as in road)
go	road
no	boat
_____	_____

o_e (as in home)	oe (as in toe)
home	toe
hope	shoe
_____	_____



C WORD SEARCH

Find and circle the words from the box in the puzzle.
Words can go across, down, or diagonally.

planet star moon sun rocket
astronaut galaxy satellite

P	L	A	N	E	T	B	S	T	A	R
X	Q	M	O	O	N	E	H	K	G	A
A	S	T	R	O	N	A	U	T	L	X
Z	Y	G	A	L	A	X	Y	R	E	M
R	O	C	K	E	T	U	D	S	C	N
V	B	S	A	T	E	L	L	I	T	E
S	U	N	P	L	K	J	H	F	G	D

D WRITE IT!

Use each word from the box to write a complete sentence.
Remember to use capital letters and end marks.

planet star moon sun rocket
astronaut galaxy satellite

1. planet _____
2. star _____
3. moon _____
4. sun _____
5. rocket _____
6. astronaut _____
7. galaxy _____
8. satellite _____



Keep practicing your spelling! You're out of this world!

TOPIC 6

SPACE EXPLORERS

Part 4: Fix the Mistakes – Pronoun Practice



Read each sentence. Find the mistake with the underlined words.
Write the correct pronoun on the line.
Use **he, she, it, they, we,** or **you.**

1. The astronaut waves. The astronaut smiles.



_____

2. The rocket is fast. The rocket goes to space.



_____

3. The planet is big. The planet has rings.



_____

4. My sister and I are ready.
My sister and I are excited.



_____

5. The stars shine at night.
The stars look beautiful.



_____

6. The satellite orbits Earth.
The satellite sends signals.



_____

7. My dog is watching the launch.
My dog is very curious.



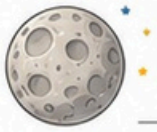
_____

8. The astronauts land on the Moon.
The astronauts collect rocks.



_____

9. The moon is quiet.
The moon has craters.



_____

10. You and your friend can come.
You and your friend will have fun.



_____

11. The Earth is our home.
The Earth is amazing.



_____

12. My teacher teaches science.
My teacher loves space.



_____

13 WRITE YOUR OWN!

Write two sentences about space.
Use the underlined nouns and replace them with the correct pronouns.



1. The astronaut explores new planets.

_____

_____

2. My friends and I watch the rocket launch.

_____

_____

he she it
they we you



Great job fixing the mistakes! Keep learning and reaching for the stars!

TOPIC 6

SPACE EXPLORERS

Part 5: Vocabulary Builder



Great readers know big words!
Let's learn new vocabulary words about space.

A LEARN THE WORDS

Read each word. Then read the meaning.

	WORD	MEANING
	planet	a large object in space that moves around a star
	star	a big ball of hot gas that gives light and heat
	moon	a round object that moves around a planet
	sun	the star at the center of our solar system
	rocket	a vehicle that can travel into space
	astronaut	a person who travels to space
	galaxy	a huge group of stars, planets, and other space objects
	satellite	a machine that orbits a planet and sends information

B MATCH IT UP

Draw a line to match each word with the correct picture.

1. planet •
2. star •
3. moon •
4. sun •
5. rocket •
6. astronaut •
7. galaxy •
8. satellite •

C FILL IN THE BLANK

Choose the correct word from the box to complete each sentence.

planet	star	moon	sun
rocket	astronaut	galaxy	satellite

1. The _____ gives us light and heat.
2. Neil Armstrong was an _____.
3. The _____ goes around Earth.
4. There are many _____ in the night sky.
5. We live on a _____ called Earth.
6. The _____ is used to send messages.
7. The _____ can fly into space.
8. The Milky Way is a _____.



D WORD UNSCRAMBLE

Unscramble each set of letters to make a space word. Write the word on the line.

1. p n e l t a _____
2. t s r a _____
3. o n m o _____
4. r o c k e t _____
5. r a n t o s u a _____
6. x a l g a y _____
7. t e l l i a s t e _____
8. s u n _____

E USE THE WORDS!

Choose any two vocabulary words from this page. Write a sentence for each word.

1. _____

_____

2. _____

_____



Fantastic! You are building a galaxy of great vocabulary!

TOPIC 6

SPACE EXPLORERS

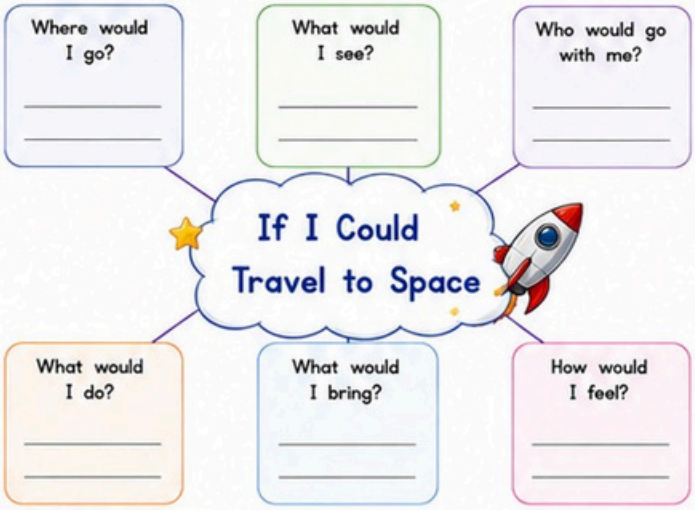
Part 6: Writing Workshop



Writers think, plan, and write!
Today you will write about a space adventure.
Use your ideas, your words, and your imagination!

A BRAINSTORM IDEAS

Think about your space adventure.
Write your ideas in the web.



B WRITE YOUR DRAFT

Use your ideas from your web to write a paragraph.
Try to use pronouns (**he, she, it, they, we, I, you**).



C IMPROVE YOUR WRITING

Read your draft. Check the boxes when you are done.

- ☐ I wrote about my space adventure.
- ☐ I used capital letters and end marks.
- ☐ I used pronouns (**he, she, it, they, we, I, you**).
- ☐ I used describing words.
- ☐ I checked my spelling.
- ☐ My writing makes sense.
- ☐ I did my best!



D WRITE YOUR FINAL COPY

Write your best paragraph on the lines below.
Make it neat and add a title!

Title: _____



E DRAW YOUR SPACE ADVENTURE

Draw a picture to go with your writing.

My picture shows...



You are an amazing writer! Keep using your ideas and reaching for the stars!

TOPIC 6

SPACE EXPLORERS

Part 7: Reading & Thinking – Comprehension and More



Read the story. Then answer the questions and do the activities.
Think like a space explorer!

A READ THE STORY

Read the story carefully.

A Day on the Moon

Today is a very special day. I am an astronaut, and I am visiting the Moon!

I ride in a rocket. The rocket is fast and loud. It takes me high into space.

When I get to the Moon, I wear my space suit. I step out of the rocket. The Moon is quiet and gray. There is no air here.

I see craters. They are big holes in the ground. I bounce because there is less gravity here.

I collect moon rocks in a small bag. They are cool and bumpy.

I plant a flag. It says, "Hello from Earth!"

It is time to go home. I jump back in my rocket. I wave goodbye to the Moon.

What an exciting day! I can't wait to come back!



B COMPREHENSION QUESTIONS

Answer the questions in complete sentences.

1. Where is the astronaut going?

   _____

2. How does the rocket take the astronaut to the Moon?

   _____

3. What does the astronaut see on the Moon?

   _____

4. Why does the astronaut bounce on the Moon?

   _____

5. What does the astronaut plant on the Moon?

   _____

6. How does the astronaut feel about the trip?

   _____

C TRUE OR FALSE

Read each sentence. Write True or False.

1. The astronaut is visiting Mars. _____
2. The rocket is fast and loud. _____
3. There is air on the Moon. _____
4. The astronaut sees craters on the Moon. _____
5. There is less gravity on the Moon. _____
6. The astronaut collects moon rocks. _____
7. The flag says "Hello from Earth!" _____
8. The astronaut waves goodbye to the Moon. _____

D SEQUENCE THE EVENTS

Put the events from the story in the correct order.
Write the numbers 1–7.

- ☐ The astronaut steps out on the Moon.
- ☐ The astronaut collects moon rocks.
- ☐ The astronaut returns home in the rocket.
- ☐ The astronaut rides in the rocket.
- ☐ The astronaut plants a flag.
- ☐ The astronaut wears a space suit.
- ☐ The astronaut waves goodbye to the Moon.



E THINK AND WRITE

1. WHAT DO YOU THINK?

Would you like to visit the Moon? Why or why not? Write your opinion.

_____

_____

_____

2. WRITE A RESPONSE

If you could go to space, where would you go and what would you do? Write 3–4 sentences.

_____

_____

_____

Great explorers read, think, and dream big! Keep up the amazing work!

TOPIC 7

OCEANS & SEA CREATURES

Part 1: Read & Learn



The ocean covers more than 70% of our Earth.
It is home to many amazing creatures and places!

LIFE UNDER THE SEA

The ocean is a big and beautiful place. It is full of life! Many animals live in the ocean. Some are big, and some are small. All of them are important.



Whales are the biggest animals in the ocean. They breathe air and come up to the surface to blow water. Dolphins are smart and playful. They swim in groups and jump out of the water!



Sharks are strong swimmers. They have sharp teeth and help keep the ocean healthy. Sea turtles swim long distances across the ocean. They come back to the same beach where they were born.



Coral reefs are like underwater cities. Many tiny animals and colorful fish live there. The corals give shelter and food to sea creatures.



The ocean gives us food, oxygen, and beautiful places to explore. We must take care of it. We should keep it clean so sea creatures can live and grow.

FUN OCEAN FACTS!



The ocean has waves. Waves can be big or small.



There are more than 200,000 different sea creatures!



Seaweed is a kind of plant that grows in the ocean.



Oysters can make pearls. Pearls are beautiful gems!



The ocean helps control our weather and temperature.

NEW WORDS



ocean



whale



dolphin



shark



octopus



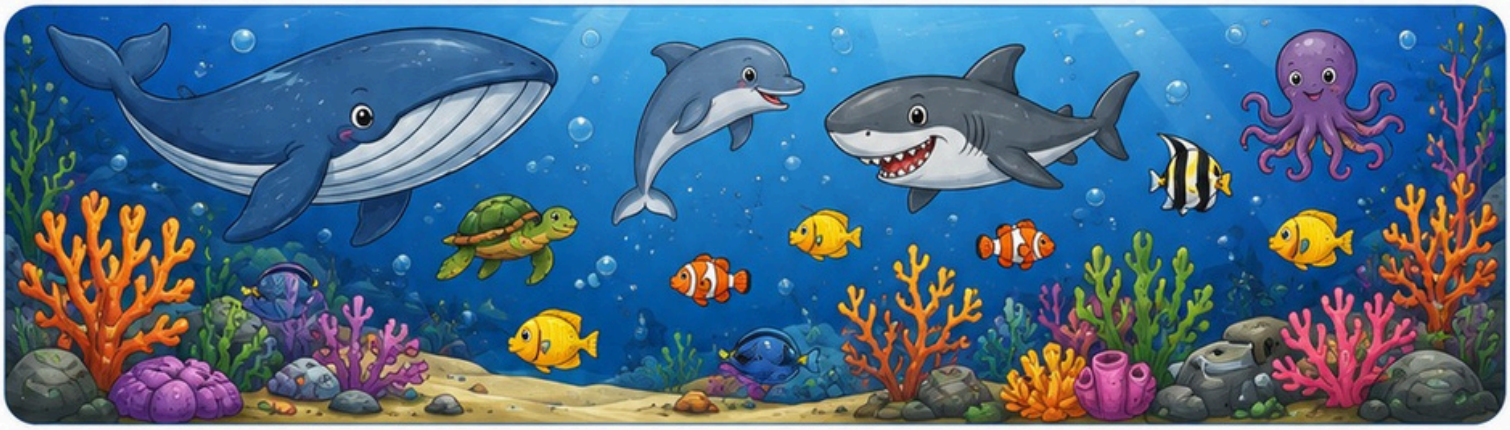
coral reef



sea turtle



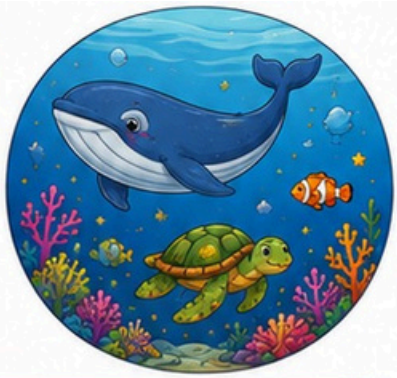
island



TOPIC 7

OCEANS & SEA CREATURES

Part 3: Spelling & Word Study – -ed Endings

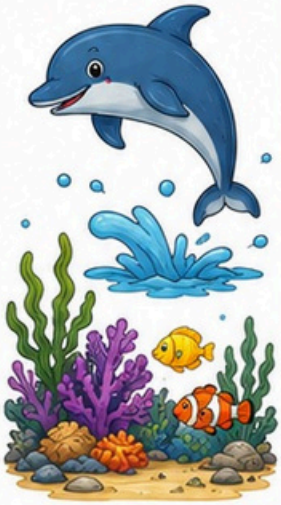


When a verb happens in the past, we add -ed to the end.
Read, spell, and have fun learning new words!

A ADD -ED

Add -ed to each verb to show it happened in the past.
Write the new word on the line.

1. swim _____
2. dive _____
3. jump _____
4. splash _____
5. explore _____
6. play _____
7. watch _____
8. collect _____
9. help _____
10. travel _____



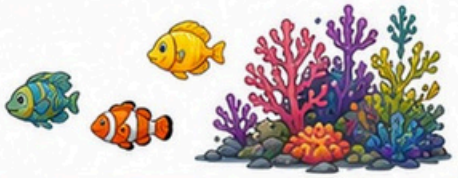
Spelling Tip!
Most verbs just add -ed.
Example: swim → swam → swam + ed = swamed
(swamed = swamed)

B WORD FAMILIES

Look at the base word. Write four new -ed words that belong to the same word family.



1. play → _____, _____, _____, _____
2. jump → _____, _____, _____, _____
3. splash → _____, _____, _____, _____
4. explore → _____, _____, _____, _____
5. watch → _____, _____, _____, _____



C WORD SEARCH

Find and circle the past tense -ed words in the puzzle.
Words can go across, down, or diagonal.

swam
dived
jumped
splashed
explored
played
watched
helped
traveled
collected

S	W	A	M	E	D	L	P
X	C	D	I	V	E	D	A
J	U	M	P	E	D	Y	L
S	P	L	A	S	H	E	D
E	X	P	L	O	R	E	D
W	A	T	C	H	E	D	H
H	E	L	P	E	D	Z	G
T	R	A	V	E	L	E	D
C	O	L	L	E	C	E	D





D FIX THE SPELLING

The -ed words are spelled wrong. Circle the mistake and write the word correctly on the line.



1. swimed _____
2. divedd _____
3. jumpd _____
4. splashd _____
5. exploredd _____
6. playedd _____
7. watchedd _____
8. helpedd _____
9. traveledd _____
10. collectedd _____



Fantastic work! You are building strong spelling and word skills!

TOPIC 7

OCEANS & SEA CREATURES

Part 2: Grammar Focus – Present vs. Past Tense Verbs



Verbs tell us what someone or something does.
Verbs can happen now (present tense) or in the past (past tense).

A LEARN THE VERBS

Read the chart. Present tense verbs tell what is happening now. Past tense verbs tell what happened before.

PRESENT TENSE	PAST TENSE
swim	swam
dive	dived
jump	jumped
splash	splashed
explore	explored

B CIRCLE THE CORRECT VERB

Read each sentence. Circle the correct verb that completes the sentence.

1. The dolphin (swim / swam) in the ocean.
2. Yesterday, the dolphin (swim / swam).
3. The sea turtle (dives / dived) to find food.
4. Last week, the sea turtle (dives / dived).
5. The kids (jump / jumped) over the waves.
6. They (jump / jumped) yesterday.
7. The fish (splash / splashed) in the water.
8. The fish (splash / splashed) a lot yesterday.
9. We (explore / explored) the coral reef now.
10. We (explore / explored) the reef last summer.

C WRITE THE VERBS

Write the present tense or past tense verb from the box to complete each sentence.

swim	swam	dive	dived	jump
jumped	splash	splashed	explore	explored

1. The shark can _____ very fast.
2. The shark _____ away last night.
3. The octopus can _____ deep.
4. The octopus _____ for food yesterday.
5. The whale can _____ high.
6. The whale _____ high last week.
7. The crabs _____ in the water.
8. The crabs _____ a lot at the beach.
9. We can _____ new places under the sea.
10. We _____ many places last summer.

D CHOOSE IT!

Choose the correct sentence. Circle A or B.

1. A. The dolphin swims with its family.
   B. The dolphin swam with its family.
2. A. I dive to see the coral.
   B. I dived to see the coral.
3. A. The seal jumps through the hoop.
   B. The seal jumped through the hoop.
4. A. The waves splash on the shore.
   B. The waves splashed on the shore.
5. A. We explore the ocean today.
   B. We explored the ocean yesterday.

Great job! You are learning about verbs and the amazing ocean!

TOPIC 7

OCEANS & SEA CREATURES

Part 4: Fix the Mistakes – Correct the Verbs



Sometimes we use the wrong verb tense.
Read each sentence. Fix the mistake and rewrite it on the line.

A FIX THE VERB TENSE

The verb in each sentence is wrong.
Rewrite the sentence using the correct verb.

1. Yesterday, the dolphin swim in the ocean. _____
2. Last week, the sea turtle dives for food. _____
3. We explore the coral reef yesterday. _____
4. The shark jumps out of the water yesterday. _____
5. The kids splashes in the waves last summer. _____
6. The waves crash on the shore yesterday. _____
7. I watches the fish in the aquarium. _____
8. The fish play hide and seek yesterday. _____
9. The whale sings a song last night. _____
10. The octopus crawl on the rocks last week. _____

B CHOOSE THE CORRECT VERB

Choose the correct verb (present or past) to complete each sentence. Circle it.

1. The octopus (hides / hid) behind the rocks.
2. Yesterday, the fish (swim / swam) quickly.
3. The diver (explores / explored) the shipwreck.
4. The sea turtle (lay / laid) its eggs last night.
5. We (collect / collected) shells on the beach.
6. The dolphins (jump / jumped) high in the air yesterday.
7. The crab (walks / walked) sideways.
8. Last summer, we (visit / visited) an island.
9. The waves (splash / splashed) on the rocks.
10. The children (play / played) in the sand.

C FIND AND FIX

Read each sentence. Circle the verb that is wrong.
Write the correct verb on the line.

1. The whale swims in the ocean yesterday. _____
2. We goes snorkeling last weekend. _____
3. The jellyfish floated in the water. _____
4. The boat sails across the sea yesterday. _____
5. The kids builds a sandcastle this morning. _____
6. The seagulls flies over the beach last week. _____
7. I found a starfish and take a picture. _____
8. The shells shines in the sun yesterday. _____

D REWRITE THE PARAGRAPH

The paragraph below has some verbs in the wrong tense.
Rewrite it correctly on the lines.

Last summer, I go to the beach with my family.
We swims in the ocean and build a sandcastle.
I see many fish and a big sea turtle.
The turtle lays eggs on the beach.
It was a wonderful day!



_____
_____
_____
_____
_____

Great job fixing your sentences! Keep learning and exploring!

TOPIC 7

OCEANS & SEA CREATURES

Part 5: Vocabulary Builder

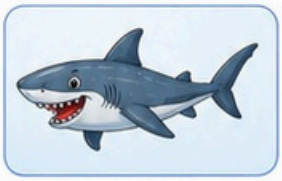


Learning new words helps us understand and talk about the amazing ocean!

A MATCH IT!

Write the correct word from the box next to each picture.

ocean | coral reef | whale | dolphin | shark | octopus | sea turtle | island

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 

B FILL IN THE BLANKS

Choose a word from the box to complete each sentence.

ocean | coral reef | whale | dolphin | shark | octopus | sea turtle | island

1. The _____ is the biggest animal in the ocean.
2. The _____ jumps high out of the water.
3. A _____ has sharp teeth and swims fast.
4. An _____ has eight arms.
5. A _____ has a hard shell and swims in the sea.
6. The _____ is full of colorful sea life.
7. We went to a beautiful _____ for our vacation.
8. We love to explore the _____ and all its creatures.

C WHAT IS IT?

Read each clue. Write the correct word from the box.

ocean | coral reef | whale | dolphin | shark | octopus | sea turtle | island

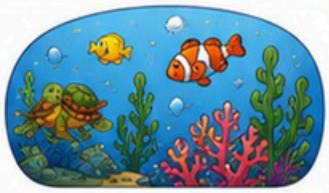
1. I am a very big animal. I breathe air and live in the sea. _____
2. I am smart and playful. I love to swim and jump. _____
3. I am a fish with sharp teeth. I am a great swimmer. _____
4. I have eight arms. I can squeeze into small spaces. _____
5. I have a shell. I lay my eggs on the beach. _____
6. I am made of tiny animals. I am colorful and beautiful. _____
7. I am land surrounded by water. _____
8. I am a huge body of salt water. I cover most of Earth. _____

D WORD CHALLENGE!

Unscramble the letters to find the ocean words.

1. cnaoe → _____
2. eracl roef → _____
3. halew → _____
4. pnlhodi → _____
5. rsha k → _____
6. otuocps → _____
7. uarlt ets → _____
8. dlsnai → _____

E THINK AND WRITE



Choose your favorite ocean creature. Write its name and one thing you like about it.

My favorite is _____.

I like it because _____

Great work! You are becoming an ocean expert!

TOPIC 7

OCEANS & SEA CREATURES

Part 6: Writing Workshop – If I Were a Sea Explorer



Writers plan their ideas, write clearly, and add details.
Use your imagination and have fun exploring the ocean!

A PLAN YOUR IDEAS

Use the web to plan your writing.
Write your ideas in each bubble.





If I Were a Sea Explorer



Where I would explore

Why the ocean is interesting

What I would see

My favorite sea animal

What I would learn about





B WRITE YOUR PARAGRAPH

Use your ideas from the web to write a paragraph.
Try to use complete sentences and details!



C DRAW YOUR ADVENTURE

Draw a picture of yourself as a sea explorer on an amazing adventure!

SENTENCE STARTERS

- I would explore _____.
- I would see _____.
- My favorite sea animal would be _____.
- I would learn about _____.
- The ocean is interesting because _____.



You are an amazing writer! Keep exploring and writing!

TOPIC 7

OCEANS & SEA CREATURES

Part 7: Reading & Thinking – A Day with a Dolphin



Read the passage. Then answer the questions and think about what you read!

A READING PASSAGE

A Day with a Dolphin

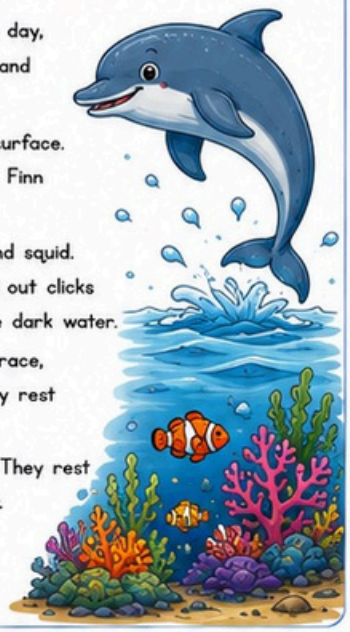
Finn the dolphin lives in a warm, blue ocean. Every day, he swims with his family in a pod. They are playful and intelligent animals.

In the morning, Finn and his family swim near the surface. They jump out of the water and splash back down. Finn loves to ride the waves and show off his big leaps!

Later, Finn dives deep to find food. He eats fish and squid. Dolphins use echolocation to find things. They send out clicks and listen to the echoes. This helps them see in the dark water.

In the afternoon, Finn plays with his friends. They race, chase each other, and blow bubbles. Sometimes they rest near the surface and talk with clicks and whistles.

At sunset, Finn and his family swim to a calm bay. They rest together and watch the beautiful colors in the sky. Finn loves his happy life in the ocean!



B COMPREHENSION QUESTIONS

Answer each question in a complete sentence.

1. Who is the main character in the story?

2. Where does Finn the dolphin live?

3. What does Finn and his family do in the morning?

4. How do dolphins find food in the deep ocean?

5. What do Finn and his friends do in the afternoon?

6. Where do Finn and his family go at sunset?



C TRUE OR FALSE

Circle True or False for each statement.

1. Finn is a dolphin. True False
2. Finn lives in a cold, icy ocean. True False
3. Dolphins jump out of the water. True False
4. Finn eats plants in the ocean. True False
5. Dolphins use clicks to find things. True False
6. Finn and his family watch the sunset. True False



D SEQUENCE THE EVENTS

Number the events from 1 to 5 in the order they happen in the story.

___ Finn dives deep to find food.

___ Finn jumps out of the water and splashes.

___ Finn and his friends play and race.

___ Finn and his family watch the sunset.

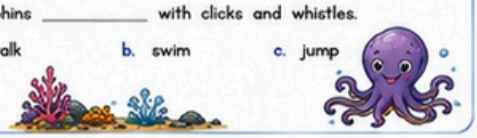
___ Finn and his family swim in the morning.



E VOCABULARY IN CONTEXT

Choose the word that best fits each sentence.

1. Dolphins use echolocation to _____ things.
   a. see b. eat c. sleep
2. Finn and his friends like to _____ in the water.
   a. sing b. race c. hide
3. The ocean is a _____ and beautiful place.
   a. dry b. noisy c. colorful
4. Dolphins _____ with clicks and whistles.
   a. talk b. swim c. jump



F OPINION WRITING

Do you think dolphins are amazing animals? Why or why not? Write your opinion and give two reasons to support it.

I think dolphins are _____ because _____

Another reason is _____



G THINK & REFLECT

Answer the questions using your own ideas.

1. What would you like to see if you could visit the ocean?

2. What is one way we can protect dolphins and the ocean?

3. If you could be any sea animal for a day, what would you be and why?



Great thinking! You explored the ocean and used your reading skills!

TOPIC 8

FAIRY TALES & FOLKTALES

Part 1: Read & Learn – What Is a Fairy Tale?



Fairy tales take us to a magical world where anything can happen!

What Is a Fairy Tale?

A fairy tale is a make-believe story. It often has magic, amazing places, and wonderful characters.
Fairy tales have been told for hundreds of years. People told them long ago, and now we can read them in books.



Features of a Fairy Tale

1. Make-Believe

Fairy tales are not real. They are make-believe stories.



2. Magic

Fairy tales often include magic, spells, or magical objects.



3. Special Characters

They may have kings, queens, princesses, dragons, knights, fairies, or talking animals.



4. Exciting Places

Fairy tales take place in amazing places like castles, forests, caves, or faraway lands.



5. A Lesson

Many fairy tales teach a lesson about being kind, brave, honest, or helpful.



Examples of Fairy Tales

- Cinderella
- The Three Little Pigs
- Jack and the Beanstalk
- Little Red Riding Hood
- Beauty and the Beast
- The Frog Prince
- Rapunzel
- Snow White



Think About It!

1. Have you read a fairy tale before? Which one?

   _____

2. What is your favorite part of a fairy tale?

   _____

3. What lesson did the story teach?

   _____

4. If you could live in a fairy tale, where would you live?

   _____



Enjoy the magic of reading! Fairy tales can take you anywhere!

TOPIC 8

FAIRY TALES & FOLKTALES

Part 2: Grammar Focus – Complete Sentences



A complete sentence tells a complete thought.
It must have a subject, a verb, and make sense.

What Does a Complete Sentence Need?



Capital Letter + Subject (Who or What) + Verb (Action or Doing Word) + Complete Thought + Punctuation (End Mark)

A CIRCLE THE COMPLETE SENTENCES

Read each sentence. Circle the sentences that are complete.

1. The princess lived in a big castle.
2. Once upon a time
3. The knight rode his horse.
4. In the deep, dark forest
5. The dragon slept in the cave.
6. A brave little girl
7. The wizard cast a magic spell.
8. Under the tall tree
9. The prince saved the kingdom.
10. Because he was brave
11. The giant climbed the hill.
12. And they lived happily ever after



B FIX THE INCOMPLETE SENTENCES

Each sentence below is missing something.
Rewrite it to make it a complete sentence.



1. The dragon in the cave.

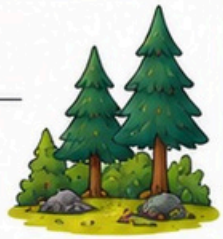
_____

2. The princess

_____

3. Walked through the forest

_____



4. A magic spell

_____

5. The knight and his horse

_____

6. They found a treasure

_____



C ADD THE MISSING PART

Each group of words is missing a subject or a verb.
Add the missing part to make a complete sentence.

1. _____ (subject) cast a magic spell.
2. The prince _____ (verb) the kingdom.
3. _____ (subject) found a golden key.
4. The fairy _____ (verb) her wand.
5. _____ (subject) lived in the forest.
6. The giant _____ (verb) a big rock.
7. _____ (subject) opened the door.
8. The children _____ (verb) to the castle.



Great job learning about complete sentences!
You're becoming a grammar hero!



TOPIC 8

FAIRY TALES & FOLKTALES

Part 3: Spelling & Word Study – Fairy Tale Words



Let's learn and practice some important fairy tale words!
These words will help you read, write, and understand stories.

A VOCABULARY WORDS

Read each word and write it next to the correct picture.

castle dragon princess knight wizard
forest treasure magic

1. 
_____

2. 
_____

3. 
_____

4. 
_____

5. 
_____

6. 
_____

7. 
_____

8. 
_____

B WORD SEARCH

Find and circle the fairy tale words in the puzzle.

C	A	S	T	L	E	F	Q	R
D	R	A	G	O	N	P	R	I
W	I	Z	A	R	D	F	N	N
K	N	I	G	H	T	O	C	C
F	O	R	E	S	T	T	E	E
T	R	E	A	S	U	R	E	S
M	A	G	I	C	B	K	L	V
P	R	I	N	C	E	S	S	X

Word List

- ○ castle
- ○ dragon
- ○ princess
- ○ knight
- ○ wizard
- ○ forest
- ○ treasure
- ○ magic
- ○ prince



C BUILD THE SENTENCES

Use the words from the box to build complete sentences.

castle princess dragon knight treasure magic forest wizard

1. in / the / princess / castle / lives / a _____

2. the / forest / dragon / in / the / sleeps _____

3. find / the / knight / treasure / helped / and _____

4. a / the / wizard / magic / spell / cast _____

5. the / saved / day / the / kingdom / princess _____



Great work! You're building your vocabulary and making your stories magical!

TOPIC 8

FAIRY TALES & FOLKTALES

Part 4: Fix the Mistakes – Make It Right!



Good writers always use capitalization, punctuation, and complete sentences. Let's fix the mistakes!

A FIX THE CAPITAL LETTERS

These sentences are missing capital letters.
Rewrite each sentence correctly.

1. the princess lived in a castle.
   _____
2. once upon a time there was a knight.
   _____
3. the dragon slept in a cave.
   _____
4. the wizard used a magic wand.
   _____
5. they found a treasure in the forest.
   _____



B FIX THE PUNCTUATION

These sentences are missing end punctuation.
Add the correct punctuation to each sentence.

1. The knight rode his horse ☐
2. What a beautiful castle ☐
3. The dragon breathed fire ☐
4. Help cried the princess ☐
5. Wow That was amazing ☐



C FIX THE INCOMPLETE SENTENCES

These sentences are missing something. Rewrite each one to make it a complete sentence.

1. The dragon in the cave. _____
2. The princess _____
3. Walking through the forest _____
4. The wizard with his wand _____
5. The treasure _____



D MIXED MISTAKES

These sentences have more than one mistake. Fix the capitalization, punctuation, and any missing words.
Rewrite each sentence correctly.

1. the knight went to the forest _____
2. the princess said help _____
3. the wizard cast a magic spell _____
4. there is a dragon in the cave _____
5. we found a treasure chest _____



You're doing amazing! Fixing mistakes helps your writing shine like magic!

TOPIC 8

FAIRY TALES & FOLKTALES

Part 5: Vocabulary Builder – Know Your Words!



Great writers use great words!
Let's learn some important fairy tale words and how to use them.

A WORD MEANINGS

Read each word. Then write the meaning in your own words.

castle	dragon	princess	prince	knight	wizard	forest	treasure
							
_____	_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____	_____

B MATCH IT!

Draw a line to match each word with the correct picture.

1. castle
2. dragon
3. princess
4. prince
5. knight
6. wizard
7. forest
8. treasure









C CHOOSE THE RIGHT WORD

Choose the correct word from the box to complete each sentence.

castle	dragon	princess	prince
knight	wizard	forest	treasure

1. The _____ lived in a tall tower.
2. A fire-breathing _____ scared the village.
3. The _____ wore shiny armor.
4. The _____ used magic to help the king.
5. The _____ lived in a beautiful castle.
6. The young _____ would be king one day.
7. The children got lost in the dark _____.
8. They found a chest full of gold _____.



D USE IT IN A SENTENCE

Write your own sentence for each word.

1. castle _____.
2. dragon _____.
3. princess _____.
4. prince _____.
5. knight _____.
6. wizard _____.
7. forest _____.
8. treasure _____.



Wonderful! You are building a strong vocabulary fit for a hero!

TOPIC 8

FAIRY TALES & FOLKTALES

Part 6: Writing Workshop – Create Your Own Fairy Tale!



Writers plan their stories before they write.
Use the planner below to create your own magical fairy tale!

A PLAN YOUR STORY

Fill in the story web with your ideas.

Setting
Where does your story take place?

Main Characters
Who is in your story?

Problem
What is the problem in your story?

My Fairy Tale

Helpers
Who helps the main character?

Magic or Special Thing
Is there magic? What is special?

Solution
How is the problem solved?

Lesson
What lesson does your story teach?

B STORY ORGANIZER

Write 2–3 sentences for each part of your story.

1. Beginning

Introduce your characters and setting.



2. Middle

Describe the problem and what happens.



3. Ending

How is the problem solved? How does the story end?



C WRITE YOUR FAIRY TALE

Use your planner and organizer to write your fairy tale on the lines below.



D ILLUSTRATE YOUR STORY

Draw a picture from your fairy tale.



You did it! You wrote your own magical fairy tale!
Every great story begins with your imagination!

TOPIC 8

FAIRY TALES & FOLKTALES

Part 7: Reading & Thinking – The Dragon's Lost Treasure



Read the story. Then answer the questions and show what you know!

The Dragon's Lost Treasure



Once upon a time, a friendly dragon named Draco lived in a cave near the forest. Draco loved shiny things. He had a big chest full of gold coins, jewels, and magic gems.

One day, Draco woke up and found his treasure chest was empty! He was very worried. "Who could have taken my treasure?"

Draco asked his friends for help. The knight checked the castle. The princess looked near the river. The wizard searched the enchanted forest.

After a long search, they found the treasure behind a waterfall! Draco had forgotten he moved it there to keep it safe.

Draco laughed and thanked his friends. They all had a feast in the castle that night. From that day on, Draco always wrote down where he hid his treasure!



A COMPREHENSION QUESTIONS

Answer each question in complete sentences.

1. Who is the main character in the story?
2. What did Draco love collecting?
3. What happened to Draco's treasure?
4. Who helped Draco find his treasure?
5. Where did they finally find the treasure?
6. What did Draco learn at the end of the story?

B TRUE OR FALSE

Read each statement. Write True or False.

1. Draco lived in a cave near the desert. _____
2. Draco had a chest full of gold and jewels. _____
3. Draco's treasure chest was empty. _____
4. The knight searched near the river. _____
5. They found the treasure behind a waterfall. _____
6. Draco wrote down where he hid his treasure. _____



C SEQUENCE THE EVENTS

Number the events in the correct order (1–6).

- ☐ Draco and his friends had a feast in the castle.
- ☐ Draco woke up and found his treasure chest was empty.
- ☐ They searched everywhere for the treasure.
- ☐ They found the treasure behind a waterfall.
- ☐ Draco had a chest full of gold, jewels, and magic gems.
- ☐ Draco learned to write down where he hides his treasure.



D THINK & WRITE

Answer the question in complete sentences.

1. Why do you think Draco moved his treasure behind the waterfall?
2. If you were Draco, where would you hide your treasure? Why?



E OPINION WRITING

Do you think it is a good idea for Draco to write down where he hides his treasure? Why or why not? Use details from the story to support your answer.



Great job! You read, thought, and wrote like a true story hero!

TOPIC 9

INVENTORS & INVENTIONS

Part 1: Read & Learn – What Is an Inventor?



Inventors are people who have ideas.
They create new things to solve problems
and make life easier for everyone!

1 WHAT IS AN INVENTOR?

An inventor is someone who thinks of new ideas and creates something that has never been made before. Inventors use their imagination, curiosity, and hard work to build or design new things. They test their ideas, make changes, and try again until their invention works!



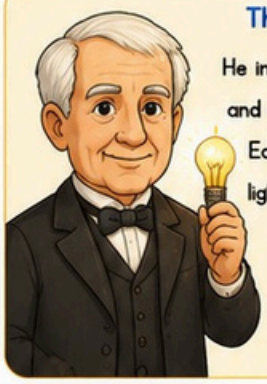
2 HOW INVENTIONS HELP

Inventions solve problems. They help people save time, stay safe, have fun, or do things more easily. Many inventions that we use every day were once just ideas in someone's mind!



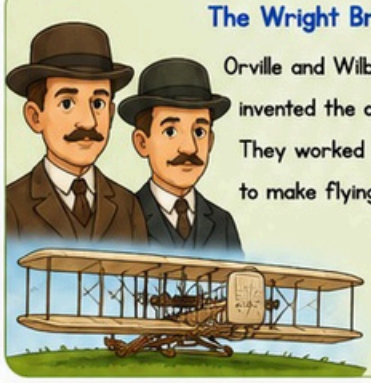
3 FAMOUS INVENTORS

Many inventors have changed the world with their amazing ideas!



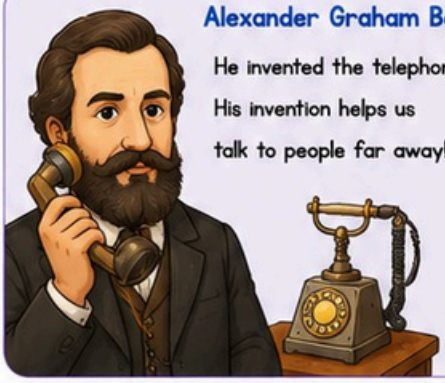
Thomas Edison

He invented the light bulb and many other things! Edison wanted to bring light to homes at night.



The Wright Brothers

Orville and Wilbur Wright invented the airplane. They worked together to make flying possible!



Alexander Graham Bell

He invented the telephone. His invention helps us talk to people far away!

4 INVENTIONS WE USE EVERY DAY

Look around! Many things you use every day were invented by someone.



pencil



toothbrush



refrigerator



bicycle



computer



backpack

Inventors have big ideas and never give up. You can be an inventor too!



TOPIC 9

INVENTORS & INVENTIONS

Part 2: Grammar Focus – Conjunctions



Conjunctions are words that connect ideas.
They help us join sentences together!

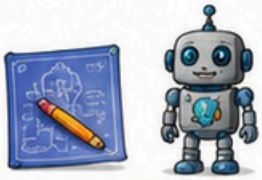
A LEARN THE CONJUNCTIONS

Read and learn how these conjunctions connect ideas.

and

Use **and** to add ideas.

The inventor drew a plan, **and** he built the robot.



but

Use **but** to show different or opposite ideas.

The robot is small, **but** it is very strong.



because

Use **because** to tell the reason.

The inventor worked hard **because** he wanted to help people.



so

Use **so** to tell the result.

It was raining, **so** we stayed inside.



B JOIN THE SENTENCES

Choose the best conjunction (and, but, because, or so) to join the two sentences.

1.	The inventor had an idea.	+	He built a new machine.	and but because so	_____
2.	The robot is very cool.	+	It is a little noisy.	and but because so	_____
3.	Maya studied hard all week.	+	She wanted to win the science fair.	and but because so	_____
4.	The batteries ran out.	+	The toy stopped working.	and but because so	_____
5.	We had a great idea.	+	We drew a sketch of it.	and but because so	_____
6.	It was late at night.	+	We went to bed.	and but because so	_____
7.	The bicycle was old.	+	It still worked well.	and but because so	_____
8.	The scientist tested the rocket.	+	He wanted to make sure it was safe.	and but because so	_____

Conjunctions help your sentences sound smooth and connected!

Think: and = add but = different because = reason so = result

TOPIC 9

INVENTORS & INVENTIONS

Part 3: Spelling & Word Study – Compound Words



Compound words are two small words that are joined together to make one new word.

Example: tooth + brush = toothbrush

A BUILD COMPOUND WORDS

Read the two smaller words. Then write the new compound word on the line.

1. 
note + book _____

2. 
tooth + brush _____

3. 
flash + light _____

4. 
play + ground _____

5. 
key + board _____

6. 
rain + bow _____

7. 
back + pack _____

8. 
sun + flower _____

B WORD SEARCH

Fand circle the compound words in the puzzle.

N	O	T	E	B	O	O	K	T	R
B	T	O	O	T	H	B	R	U	S	H
F	L	A	S	H	L	I	G	H	T	U
P	L	A	Y	G	R	O	U	N	D	E
K	E	Y	B	O	A	R	D	C	R	B
R	A	I	N	B	O	W	V	X	A	Q
B	A	C	K	P	A	C	K	Y	Z	P
S	U	N	F	L	O	W	E	R	G	H

Word List

- notebook
- toothbrush
- flashlight
- playground
- keyboard
- rainbow
- backpack
- sunflower

C MATCH IT!

Match the two small words to make a compound word. Write the compound word on the line.

1.	sun	•	• pack	_____
2.	tooth	•	• book	_____
3.	key	•	• flower	_____
4.	play	•	• ground	_____
5.	rain	•	• board	_____
6.	back	•	• brush	_____
7.	note	•	• bow	_____
8.	flash	•	• light	_____

D WRITE IT!

Use each compound word in a sentence.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

E CHALLENGE TIME!

Use the words in the box to create two of your own compound words.

snow	ball
book	fly
fire	man
butter	cake

1. _____
2. _____

Great job learning about compound words!

Two words can build something AMAZING!

TOPIC 9

INVENTORS & INVENTIONS

Part 4: Fix the Mistakes – Conjunctions



Sometimes conjunctions are used incorrectly.
Read each sentence and fix the mistake.
Rewrite the sentence correctly on the line.

A FIX THE MISTAKES

Each sentence has a mistake in the conjunction.
Rewrite the sentence correctly on the line.

Remember:
and = add ideas
but = different or opposite
because = reason
so = result



1. The inventor had an idea because he built a machine. → _____
2. The robot is small because powerful. → _____
3. Maya loves science but she likes art. → _____
4. The batteries died so the flashlight stopped working. → _____
5. He worked hard and he finished his project on time. → _____
6. It was raining but we went outside to play. → _____
7. The scientist tested the rocket but it was safe. → _____
8. She forgot her notebook so she could take notes. → _____
9. We have a great idea and we will try it tomorrow. → _____
10. The invention is helpful so it saves time. → _____



Double-check your conjunctions and make your sentences shine!

TOPIC 9

INVENTORS & INVENTIONS

Part 5: Vocabulary Builder



Learn new words that inventors use every day!
Read, match, and use the words in sentences.

A MATCH THE WORDS

Write the correct vocabulary word next to each definition.

1. _____ a person who creates new things or ideas
2. _____ something that is created to solve a problem
3. _____ a test to learn something or find an answer
4. _____ a machine that can do tasks automatically
5. _____ a device or tool that helps people do work
6. _____ a thought or plan in your mind
7. _____ a drawing that shows how something will be built
8. _____ the use of science and knowledge to solve problems

Word Bank

inventor 

invention 

experiment 

robot 

machine

idea 

blueprint 

technology 

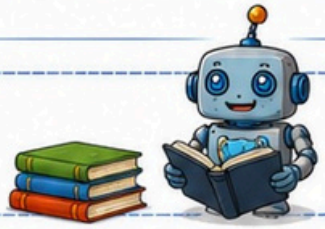
B USE THE WORDS IN SENTENCES

Choose a word from the box and write a sentence for each one.

1. inventor _____
2. invention _____
3. experiment _____
4. robot _____
5. machine _____
6. idea _____
7. blueprint _____
8. technology _____



Tip: Great inventors use vocabulary to share their ideas clearly!



TOPIC 9

INVENTORS & INVENTIONS

Part 6: Writing Workshop – My Amazing Invention



Writers plan their ideas before they write!
Use the planner below to design your own invention.
Then draw it and write about it.

A PLAN YOUR INVENTION

Fill in the idea web.

My Invention _____

- What is it called? _____
- What does it look like? _____ _____ _____
- What does it do? _____ _____ _____
- Who will use it? _____ _____ _____
- What problem does it solve? _____ _____
- Why is it special? _____ _____

B DRAW YOUR INVENTION

Draw your amazing invention in the box below.

C WRITE ABOUT YOUR INVENTION

Use the sentence starters to write a paragraph about your invention.

- My invention is called _____.
- It can _____.
- It helps people _____.
- It is special because _____.
- I would use it to _____.

_____

_____

_____

_____

Writing Tips

- ✓ Use capital letters.
- ✓ Use finger spaces.
- ✓ Use punctuation.
- ✓ Check your spelling.

Great inventors have great ideas! Plan, imagine, create, and write!

TOPIC 9

INVENTORS & INVENTIONS

Part 7: Reading & Thinking – The Robot Helper



Read the story. Then answer the questions using what you learned!

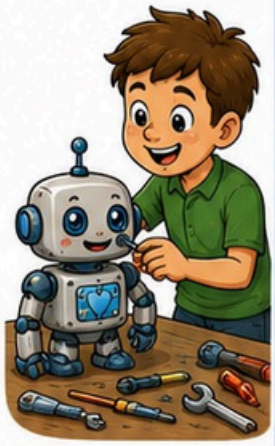
The Robot Helper

Liam loved building things. He had a big box of old parts, wires, and wheels in his garage. One day, he had an idea. He wanted to build a robot that could help people at home.

Liam worked for many days. He tested the robot again and again. Sometimes it didn't work. But Liam didn't give up. He fixed the problems and kept trying.

Finally, the robot was ready! Liam named it HelperBot. HelperBot could clean floors, carry groceries, and even remind people to drink water.

Liam showed his robot to his family. They were so proud of him! Liam's invention made life easier and gave him the biggest smile.



A COMPREHENSION

Answer the questions in complete sentences.

1. What did Liam love to do?

2. What was Liam's idea?

3. What could HelperBot do?

4. How did Liam feel when his family saw the robot? Why?

B TRUE OR FALSE

Write T for true or F for false.

_____ 1. Liam had a small box of parts.

_____ 2. Liam gave up when his robot didn't work.

_____ 3. Liam named his robot HelperBot.

_____ 4. HelperBot can help with chores at home.

_____ 5. Liam's family was proud of him.



C SEQUENCE THE EVENTS

Number the events 1–5 in the order they happened.

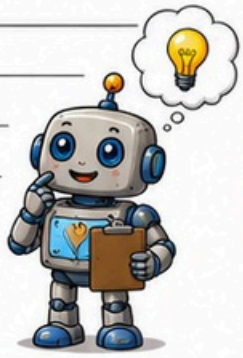
- ☐ Liam showed his robot to his family.
- ☐ Liam had an idea to build a robot.
- ☐ Liam worked for many days and tested the robot.
- ☐ The robot was ready and Liam named it HelperBot.
- ☐ Liam loved building things.



D WHAT DO YOU THINK?

Answer the question in a few sentences.

If you could have a robot helper at home, what would you want it to do for you? Why?



E VOCABULARY IN CONTEXT

Choose the word from the box that best fits each sentence.

inventor	invention	experiment	machine	idea

1. The _____ had an idea for a new robot.
2. The robot is a helpful _____.
3. Liam did many tests and _____ to make sure it worked.
4. Liam's _____ made life easier.
5. The _____ in the garage helped Liam build his robot.



Amazing inventors read, learn, and never give up!
What will YOU create one day?



TOPIC 10

GROWING GARDENS

Part 1: Read & Learn – How Plants Grow



Plants are living things. They grow, change, and help make our world beautiful. Read to learn how plants grow from a tiny seed!

How Plants Grow

Every plant starts as a tiny seed. With water, sunlight, and time, it grows into a beautiful plant. Here is the life cycle of a plant.

1 Seed



It all begins with a small seed.

2 Sprout



The seed gets water and sunlight. A tiny sprout comes out.

3 Plant



The sprout grows bigger. It becomes a strong plant.

4 Flower



The plant grows flowers. Flowers can be many colors!

5 Seed Again



New seeds are made. The seeds can grow into new plants!

Plants Need...

- **Water** – Plants drink water to stay alive.
- **Sunlight** – Plants use sunlight to make food.
- **Soil** – Soil gives plants nutrients to grow strong.
- **Air** – Plants need air to live and grow.

Plants Are Important!

- Plants give us food to eat.
- Plants give us oxygen to breathe.
- Plants give homes to animals.
- Plants make our world beautiful and green!



Think About It!

1. What is the first stage of a plant's life?

   _____

2. What do plants need to grow?

   _____

3. What happens after flowers are made?

   _____

4. Why are plants important?

   _____

New Words to Know

- **seed** – a tiny part that can grow into a plant
- **sprout** – a new plant that grows from a seed
- **flower** – the colorful part of a plant
- **leaf** – a green part that grows on a plant
- **tree** – a tall plant with a trunk and branches
- **bloom** – when a flower opens and grows

Plants grow, change, and help our world every day! Keep learning and keep growing!

TOPIC 10

GROWING GARDENS

Part 2: Grammar Focus – Adverbs



Adverbs tell us more about verbs.

They can tell how, when, or where something happens.

Many adverbs end in -ly.

Examples:

- The flowers grew quickly.
- The bird sang beautifully.
- We planted seeds yesterday.
- The butterfly landed nearby.

A CIRCLE THE ADVERBS

Read each sentence. Circle the adverb.

1. The gardener watered the plants carefully.
2. The bees flew happily around the flowers.
3. We planted seeds outside yesterday.
4. The sprout grew up quickly.
5. The butterflies fluttered gently in the garden.
6. Mom planted the seeds early in the morning.
7. The wind blew softly through the trees.
8. The flowers bloomed beautifully in spring.

Adverbs can tell...	
How?	How something happens. carefully, quickly, happily
When?	When something happens. yesterday, early, today
Where?	Where something happens. outside, nearby, here

B CHOOSE THE BEST ADVERB

Choose the adverb that best completes each sentence. Fill in the blank.

1. The seeds sprouted _____ after it rained.
   (quickly / quietly / happily)
2. The gardener worked _____ in the hot sun.
   (careful / carefully / care)
3. The butterfly landed _____ on the flower.
   (near / nearby / nearly)
4. We planted flowers _____ this morning.
   (early / earlyly / earlyer)
5. The bird sang _____ in the tree.
   (loud / loudly / louder)
6. The rain fell _____ all day.
   (gentle / gently / gentler)



C MATCH THE ACTIONS TO THE ADVERBS

Draw a line to match each action with the best adverb.

1. The snail moved _____.
2. The flowers opened _____.
3. The child planted the seed _____.
4. The leaves fell _____.
5. The sun shone _____.
6. The ladybug crawled _____.



A slowly
B brightly
C gently
D carefully
E quietly
F quickly



Adverbs add details and make our writing more colourful and exciting!

TOPIC 10

GROWING GARDENS

Part 3: Spelling & Word Study – Long Vowel Teams



Many words about gardens have long vowel teams.
Read, spell, and use these words in your writing!
Long vowel teams: ee ea ai oa

A WORD SEARCH

Find and circle the spelling words in the puzzle.

- seed
- green
- tree
- leaf
- grow
- bloom
- rain
- flower

S	E	E	D	F	L	O	W	E	R
G	R	E	E	N	L	E	A	F	T
T	R	E	E	B	L	O	O	M	E
G	R	O	W	R	A	I	N	S	R
L	E	A	F	T	R	E	E	E	W
B	L	O	O	M	G	R	O	W	L
R	A	I	N	F	L	O	W	E	R

B WORD FAMILIES

Write a word from the box that matches each long vowel team.

seed	leaf	rain	tree
green	grow	bloom	boat



ee	ea	ai	oa
_____	_____	_____	_____
_____	_____	_____	_____

C BUILD THE WORDS

Unscramble the letters to make spelling words.
Write each word on the line.

1. dees _____
2. neerg _____
3. eert _____
4. fael _____
5. wrog _____
6. bloom _____
7. niair _____
8. rewlof _____



D SENTENCE BUILDER

Choose a word from the box to complete each sentence.
Write the word on the line.

seed	tree	flower	grow	rain	leaf	bloom	green

1. The tiny _____ will grow into a plant.
2. The tall _____ gives us shade.
3. The pretty _____ is bright and colorful.
4. Plants _____ when they get water and sun.
5. We need _____ for our garden.
6. The _____ is soft and smells fresh.
7. The _____ helps plants make food.
8. The garden looks _____ after the rain.



Spelling helps your ideas grow! Use your words, read often, and watch your skills bloom!

TOPIC 10

GROWING GARDENS

Part 4: Fix the Mistakes – Adverbs



Adverbs tell how, when, or where something happens.
Read each sentence. Find the mistake with the adverb.
Rewrite the sentence correctly on the line.

A FIND AND FIX THE MISTAKE

Rewrite each sentence correctly.

1. The flowers grew quick. _____
2. The gardener worked hard. _____
3. We planted the seeds yesterday. _____
4. The bee flew careful around the flowers. _____
5. The rain fell sudden. _____
6. The butterfly landed gentle on the leaf. _____
7. Mom watered the plants good. _____
8. The sprout grew up fastly. _____
9. The sun shined bright. _____
10. The bird sang happy in the tree. _____

Tip!
Many adverbs end in -ly.
Example:
quick + ly = quickly

B CHOOSE THE CORRECT ADVERB

Choose the adverb that best completes each sentence. Circle the correct word.

1. The flowers bloomed _____.
   (beautiful / beautifully / beauty)
2. The children planted the seeds _____.
   (careful / carefully / care)
3. The wind blew _____.
   (strong / strongly / stronger)
4. The bees worked _____.
   (busy / busily / busier)
5. We watered the plants _____.
   (daily / dailly / dailyly)
6. The seed sprouted _____.
   (quick / quickly / quicker)
7. The butterfly fluttered _____.
   (soft / softly / softer)
8. It rained _____ yesterday.
   (heavy / heavily / heavier)
9. The gardener smiled _____.
   (happy / happily / happier)
10. The leaves fell _____ in autumn.
    (slow / slowly / slower)



Great job fixing those mistakes! Good writers choose the right adverbs to make their sentences better!

TOPIC 10

GROWING GARDENS

Part 5: Vocabulary Builder



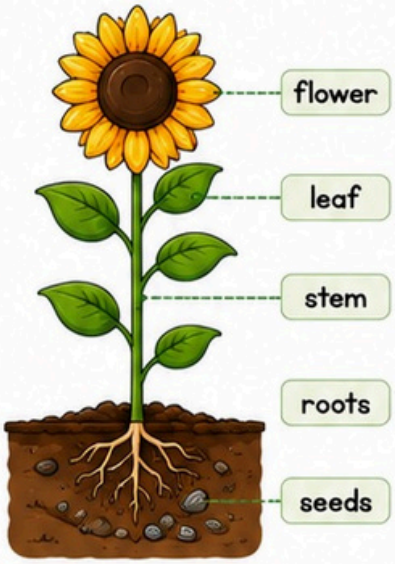
Good writers use strong words!
Learn these important garden words
and use them in your writing.

A WORD MATCH

Match each vocabulary word with the correct meaning.

1. seed •
2. sprout •
3. flower •
4. tree •
5. leaf •
6. rain •
7. pollination •
8. bloom •

A. drops of water that fall from the clouds
B. a part of a plant that is usually green and makes food
C. when pollen moves from one flower to another to help new seeds grow
D. a small part that can grow into a new plant
E. a stage when a flower opens and looks beautiful
F. a young plant that grows from a seed
G. the colorful part of a plant that makes seeds
H. a tall plant with a trunk and branches



B USE THE WORDS

Choose a word from the box to complete each sentence.

seed sprout flower tree leaf rain pollination bloom

1. The tiny _____ can grow into a plant.
2. After the seed gets water, a _____ comes out.
3. The _____ had many pink petals.
4. The big _____ gives us shade.
5. The green _____ helps the plant make food.
6. We need _____ to help plants grow.
7. Bees help with _____ by carrying pollen.
8. The roses are in full _____ in spring.





C WRITE YOUR OWN SENTENCES

Write one sentence using each vocabulary word.

1. seed _____
2. sprout _____
3. flower _____
4. tree _____
5. leaf _____
6. rain _____
7. pollination _____
8. bloom _____



Challenge!



Pick 3 vocabulary words from above.
Write a short sentence or two about a garden using those words.

_____
_____
_____



Your words help your ideas grow! Keep learning new words and watch your writing blossom!

TOPIC 10

GROWING GARDENS

Part 6: Writing Workshop – My Dream Garden



Writers plan their ideas, write clearly,
and add lots of details!
Plan and write about your dream garden.
Use your imagination!



A PLAN YOUR IDEAS

Fill in the web with ideas for your dream garden.
Use the words to help you.

1. What plants will you grow?

2. What animals or insects will visit?

3. What will your garden look like?

My Dream Garden

4. What will you do in your garden?

5. How will your garden smell?

6. Why is your garden special?

Word Bank

flowers • trees • vegetables • butterflies • bees • birds
fresh • colorful • peaceful • fun • beautiful

B WRITE YOUR PARAGRAPH

Use your plan to write a paragraph about your dream garden.
Use complete sentences and lots of details.



C ILLUSTRATE YOUR GARDEN

Draw a picture of your dream garden. Be creative and colorful!





D CHECK YOUR WRITING

Read your paragraph and check!

Did I use complete sentences?	☐
Did I use lots of details?	☐
Did I use strong vocabulary?	☐
Does my writing make sense?	☐
Did I check my spelling and punctuation?	☐
Am I proud of my writing?	☐

Great writers plan, write, and add details to make their ideas bloom!

TOPIC 10

GROWING GARDENS

Part 7: Reading & Thinking



Read the story. Then answer the questions and complete the activities.
Think, write, and grow your ideas!

A READ THE STORY

The Little Sunflower

Sam planted a tiny sunflower seed in his garden. He watered it every day and gave it plenty of sunshine.
Soon, a small sprout came up from the soil.
The sprout grew taller and taller. It had big green leaves and a strong stem. One morning, a bright yellow bud appeared at the top.
Day by day, the bud opened more and more. Finally, the little sunflower bloomed! Its petals were golden, and its center was round and brown.
Bees came to visit and gather nectar. Butterflies fluttered nearby.
Sam was so proud of his sunflower. It was a beautiful flower that made everyone smile!



B COMPREHENSION QUESTIONS

Answer the questions in complete sentences.

1. What did Sam plant in his garden?

_____

2. What did Sam do to help the seed grow?

_____

_____

3. What happened one morning at the top of the plant?

_____

_____

4. Who came to visit the sunflower?

_____

_____

5. How did Sam feel about his sunflower? Why?

_____

C TRUE OR FALSE

Write True or False.

1. Sam planted a sunflower seed. _____
2. Sam did not water the seed. _____
3. A small sprout came up. _____
4. The bud was red. _____
5. Bees came to visit the sunflower. _____
6. Sam was not proud of his sunflower. _____

D SEQUENCING

Number the events in the order they happened in the story.

- ☐ The sunflower bloomed.
- ☐ A small sprout came up.
- ☐ The bud appeared.
- ☐ Sam planted the seed.
- ☐ Bees and butterflies came to visit.

E OPINION WRITING

Do you think gardens are important?
Why or why not?
Write your opinion and give reasons.

_____

_____

_____

_____

_____

_____

Keep reading, keep thinking, and watch your writing grow!

I did my best!

TOPIC 10

GROWING GARDENS

Part 8: Review & Fun Activities



You've learned so much about gardens!
Let's review what you know and have some fun!
Do your best and keep growing!

A GRAMMAR REVIEW – ADVERBS

Circle the adverb in each sentence.

1. The flowers bloomed beautifully.
2. The bee flew quickly to the next flower.
3. The gardener worked carefully in the soil.
4. We planted the seeds yesterday.
5. The rain fell gently all night.
6. The butterfly landed nearby.



B SPELLING REVIEW – LONG VOWEL TEAMS

Write the missing long vowel team (ee, ea, ai, oa) to complete each word.

1. s ___ d
2. gr ___ n
3. tr ___
4. l ___ f
5. gr ___ w
6. bl ___ m
7. r ___ n
8. fl ___ wer



C VOCABULARY MATCH

Draw a line to match each word with the correct picture.

1. seed •
2. sprout •
3. flower •
4. tree •
5. leaf •
6. rain •
7. pollination •
8. bloom •

A. 
B. 
C. 
D. 
E. 
F. 
G. 
H. 

D FIX THE SENTENCES

Each sentence has a mistake. Rewrite it correctly.

1. The seed growed quickly.
   _____
2. The flowers bloomed beautiful.
   _____
3. The bee flew slow.
   _____
4. We planted the seeds yesturday.
   _____
5. The rain fell heave.
   _____



E COMPLETE THE SENTENCES

Choose the best word from the box to complete each sentence.

seed sprout flower grow rain bloom

1. First, we plant a _____ in the soil.
2. Then a tiny _____ comes up.
3. The plant will _____ tall.
4. Next, a colorful _____ appears.
5. The _____ helps the plant grow.
6. At last, the flower will _____ again.



F WORD SEARCH

Find and circle the garden words in the puzzle.

seed
sprout
flower
tree
leaf
rain
pollination
bloom
grow
garden

G	A	R	D	E	N	R	A	I	N	T
S	E	E	D	F	L	O	W	E	R	R
L	E	A	F	G	R	O	W	B	L	E
P	O	L	L	I	N	A	T	I	O	N
W	T	R	E	E	S	P	R	O	U	T
B	L	O	O	M	G	A	R	D	E	N
Q	W	E	R	T	Y	U	I	O	P	A
Z	X	C	V	B	N	M	L	K	J	H

Great job! You've learned so much about gardens and how things grow. Keep shining and keep learning!

TOPIC 10

GROWING GARDENS

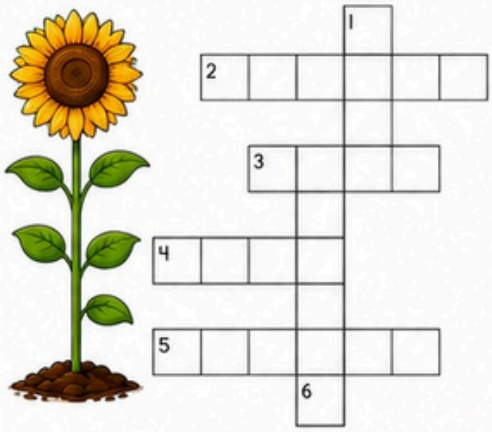
Part 9: Creative Fun



Learning can be fun!
Use your creativity to solve puzzles, draw, and think like a gardener!

A CROSSWORD PUZZLE

Read the clues and fill in the crossword puzzle.



ACROSS

2. A small plant that comes up from a seed.
4. The colorful part of a plant.
5. Water that falls from the clouds.

DOWN

1. A tiny part that can grow into a plant.
3. The study of how pollen moves.
6. A flat green part of a plant.

B WORD SCRAMBLE

Unscramble the letters to make garden words.

1. dsee _____
2. turops _____
3. wlofer _____
4. eert _____
5. fael _____
6. niar _____
7. nolltioapli _____
8. omolb _____



C GARDEN MATH

Solve the addition and subtraction problems.

1. 24 flowers + 15 flowers = _____
2. 56 seeds − 23 seeds = _____
3. 32 leaves + 17 leaves = _____
4. 48 bees − 19 bees = _____
5. 27 tulips + 34 tulips = _____
6. 63 petals − 28 petals = _____



D SPOT THE DIFFERENCE

Look at the two pictures. Find and circle 6 differences.



E WHAT COMES NEXT?

Look at the pattern. Draw what comes next.

1.  → ☐
2.  → ☐
3.  → ☐

F GARDEN WORD SEARCH CHALLENGE

Can you find 5 hidden words? Write them on the lines.

B	F	L	O	W	E	R	R	T	Y
T	R	E	E	U	I	O	P	L	E
L	E	A	F	A	S	D	F	G	R
S	E	E	D	H	J	K	L	Z	X
G	A	R	D	E	N	V	B	N	M

1. _____
2. _____
3. _____
4. _____
5. _____



You're a garden expert! Keep learning, keep growing, and never stop blooming!

★ ★ ★ ★ ★
Great Job!